## A FAMILY-ENGAGED DEVELOPMENTAL MONITORING SELF-ASSESSMENT FOR EARLY CHILDHOOD SYSTEMS

Each of the FEDM attributes below have critical questions to consider. Review each question and mark  $(\checkmark)$  for those that are currently being achieved within your early childhood systems.

<b>~</b>	PRACTICE
	Families are regarded as the expert on their child's development
	Are families' priorities, concerns, questions and feedback on programs used to inform systems design and improvement?
	Do you include families in advocacy and policy work?
	Are families represented on your leadership or decision-making teams?
	Are partners trained on how to elicit parent priorities, concerns, and questions directly and routinely?
	When partners elicit parent priorities, concerns, and questions, are they shared alongside other contextual information and referrals?
	Information is compiled to inform a holistic approach to the child's development
	Are family's culture, language and lived experience incorporated into your decision making?
	Are your partnerships reflective of the priorities and needs of families in your community or state?
	Does your system have the ability to collect, monitor, and analyze information about:
	Family-level support network, such as family or community members who interact positively with the child, who support the family in times of need?
	Community-level support network, such as faith-based organizations?
	Involvement in other programs or services, such as: early care and education programs, parent education or support groups, food banks?
	Family-level risk factors, such as a child's underlying health conditions, family-level trauma, parental mental health or substance use?
	Community or societal-level risk factors, such as neighborhood violence, discrimination in service access or delivery, poverty?
	Positive parenting practices, such as reading together, serve-and-return interactions, creating rich opportunities for play?
	Basic needs, such as food insecurity, access to medical care, unemployment and housing?
	Development is discussed over time
	Does your system have the ability to document, monitor, and analyze family responses longitudinally to questions such as:  Family-level goals and priorities?  Information on progress or concerns at every interaction/visit?  What risk factors or assets are present?  How long a concern has been present?
	Is data collected over time and used to inform the community about gaps, barriers, challenges, and opportunities to strengthen the early childhood system and advocate for community change?

Notes: