

## A FAMILY-ENGAGED DEVELOPMENTAL MONITORING SELF-ASSESSMENT FOR EARLY CHILDHOOD PROGRAMS AND PROVIDERS

Each of the FEDM attributes below have critical questions to consider.  
Review each question and mark (✓) for those that are currently being achieved within your early childhood program or medical practice.

✓	<b>PRACTICE</b>
---	-----------------

### Families are regarded as the expert on their child's development

- |  |  |
|--|--|
|  | Do you celebrate milestones with families as they share their child's strengths?   |
|  | Do you directly and routinely elicit parent priorities, concerns, and questions?   |
|  | Do you allow information provided by the family to shape your view of the child?   |
|  | If a family's views of the child's development does not align with your own, do you ask clarifying questions to better understand factors that may contribute to the difference? |
|  | Does a family's priority for concerns or support shape your considerations for future support?   |

### Information is compiled to inform a holistic approach to the child's development Depending upon your professional or programmatic scope, do you gather information about the child's:

- |  |  |
|--|--|
|  | Family-level support network, such as family or community members who interact positively with the child, who support the family in times of need? |
|  | Community-level support network, such as faith-based organizations?  |
|  | Involvement in other programs or services, such as: early care and education programs, parent education or support groups, food banks?             |
|  | Family-level risk factors, such as a child's underlying health conditions, family-level trauma, parental mental health, or substance use?          |
|  | Community -level risk factors, such as neighborhood violence, discrimination in service access or delivery, poverty?                               |
|  | Positive parenting practices, such as reading together, serve-and-return interactions, creating rich opportunities for play?                       |
|  | Basic needs, such as food insecurity, access to medical care, unemployment, and housing?   |

### Development is discussed over time

- |  |  |
|--|--|
|  | Do you routinely elicit information on progress and concerns?  |
|  | Do you ask families how they have seen their child progress over time?   |
|  | Do you ask families how long a concern has been present or if it has changed over time?  |
|  | Do you ask families how they see a given risk factor or asset has shaped the child's growth?                                       |
|  | Do you directly and routinely revisit the progress, social and environmental conditions, and concerns at a future visit?           |
|  | Do you, with family consent, elicit and share information with other providers for a more holistic approach to serving the family? |
|  | Do you follow-up with families regarding their priorities, concerns, and questions?  |

Notes: