



SUPPORTING KIDS' HEALTHY DEVELOPMENT



A COMMUNITY INITIATIVE MANAGED BY
**children's
institute**

STRENGTHENING SOCIAL AND
EMOTIONAL HEALTH

Get Ready to GROW (GROW) – Innovation Among Multi-Sector Partners: A Community Response to COVID-19

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WORKING SO EVERY CHILD IS STRONG AND RESILIENT

Strengthening systems and building capacity to serve families, children, and youth

children's
institute

STRENGTHENING SOCIAL AND
EMOTIONAL HEALTH

Children's Institute mission:

Joining together to raise every child's complete wellbeing.

What we do:

- Provide services, programs, and thought partnership -- joining and leading collective impact initiatives devoted to children's health.
- Work across health, human services, and education to support the development of more fully integrated systems -- research, evaluation, child-centered data-system technology, and continuous improvement resources for a positive impact.

In 1957, established as the Primary Mental Health Project, focused on early intervention for children who experience school adjustment challenges.



CHILDREN'S INSTITUTE FOCUS

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STRENGTHENING SOCIAL AND
EMOTIONAL HEALTH

Services that promote healthy development of social emotional skills

Social and emotional development affects how children relate to the world around them and is linked to significant academic and long-term outcomes.



Responsive and relevant consultation and training

Response within our ever-changing world to safely and equitably address high-need issues for child-serving professionals, families, youth and children.



Data-informed support to help children reach their full potential

Programs and services grounded in research to build bridges between theory and practice to transform ideas into proven solutions and obstacles into opportunities for child and family success.



COMPREHENSIVE DEVELOPMENTAL CHECKS WITH SUPPORT FOR REFERRAL AND FOLLOW UP SERVICES



- 1 to 5-year-old children throughout the Finger Lakes region
- Free screenings and support at no cost for families
- Areas checked by professionals using leading edge tools and technology:

- Vision
- Hearing
- Speech
- Dental
- Social & emotional competence
- Cognitive functioning
- Physical development
- Social determinants of health/education

- 42% of children have *at least one* potential need identified
- Social Determinants of Health/Education -- newest screening
- Referrals for follow up checks and services help ensure each child is ready to learn



Consistent Goals Before & During COVID-19



SUPPORTING KIDS' HEALTHY DEVELOPMENT

- Reach children 12-60 months, within the Greater Rochester, NY area, to provide comprehensive screenings
- Use evidence-based screening tools
- Share results with families and support the referral process

GET READY TO GROW
¡TÚVE MI GROW CHECK HOY!

Nombre del niño: _____ Fecha: _____

DESEMPEÑO DEL DESARROLLO	ENCAMINADO	SEGUIMIENTO	REFERIR
VISIÓN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AUDICIÓN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DENTAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HABLA Y LENGUAJE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MOVIMIENTO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PENSAR Y RAZONAR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL Y EMOCIONAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESTATURA Y PESO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Equipo/agencia de GROW Check:

Comentarios:

Para información adicional acerca del GROW Check de su niño:

- Web: www.GetReadyToGROW.org
- Email: support@getreadytogrow.org
- Teléfono: (585) 295-1008

www.GetReadyToGROW.org

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UNA INICIATIVA COMUNITARIA DESTINADA
POR CHILDREN'S INSTITUTE

GROW Checks Card V1.2

GET READY TO GROW
I had my GROW check today!

Child's name: _____ Date: _____

DEVELOPMENTAL CHECK	ON TRACK	FOLLOW-UP	REFER
Vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech & Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking & Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social & Emotional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Height & Weight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GROW Check team agency:

Comentarios:

For more information about your child's GROW Check, contact:

- Web: www.GetReadyToGROW.org
- Email: support@getreadytogrow.org
- Phone: (585) 295-1008

www.GetReadyToGROW.org

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GROW Checks Card V1.2

Screening result cards in Spanish and English



GROW – A COMMUNITY INITIATIVE PARTNERING ACROSS EDUCATION, HEALTH, AND HUMAN SERVICES

GROW is enabled by contributions from community partners, including direct screening partners, funders, subject matter experts, and suppliers



COMMUNITY IMPACT



- Convening of pediatric/family medicine leaders in the community for screening, follow up, and innovation
- Systems integration – Monthly meetings with community members across disciplines – common standards and shared language, problem solving, innovation, strategic planning
- Thorough and comprehensive screening within a variety of settings to raise quality of care across the community
- Virtual screenings – e-GROW screenings allow us to continue to reach children while limiting in person contact.
- Mobile screening unit -- flexibility for focus populations to remove access barriers such as transportation or childcare to ensure screening



Collaborative and Interprofessional Responsiveness to COVID-19



- How can we be responsive and innovative in a time of crisis? What is even reasonable and feasible?
- What about our in-person protocols will need to be changed? Who is at the table to inform next steps?
- How can we remain family-centered? Partnership oriented?
- What materials will we need? What materials will families have? How can we collaboratively prepare?
- Beyond the screenings how can we continue to engage families and support children's development in a time of great uncertainty?

Defining e-GROW: Virtual Whole-Child Developmental Screening Procedures



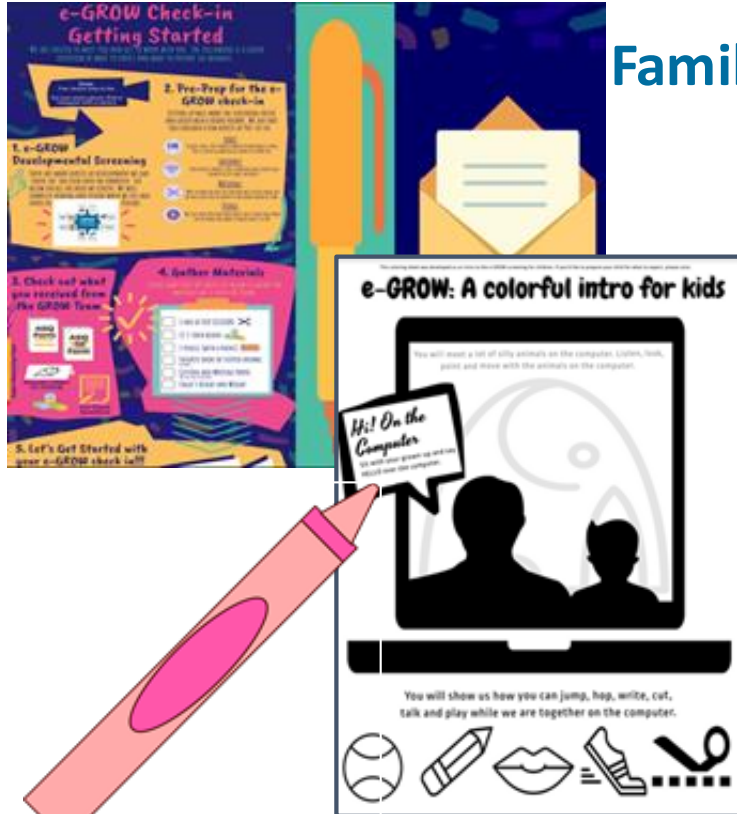
The 'To-Do' List in the Tele-Transformation

- Maintain quality in all aspects of screening
- Understand copyright restrictions
- Collaborate interprofessionally to modify existing protocols
- Train screeners to use new protocols
- Coordinate with families to access and partner on screening
- Provide materials to ensure screenings are comprehensive
- Supplement screenings requiring instrumentation with evidence-based questionnaires
- Ensure access to linguistically diverse families

'Many ideas **GROW better when transplanted into another mind than the one where they sprang up.' – Oliver Wendell Holmes**



e-GROW Screening: Partnering with Families



Family and Provider Partnership was CENTRAL in the e-GROW planning.

- Video introduction
- Coloring Sheet
- Materials Kit
- Welcome Letter



Parent Report Questionnaires Created for:



Vision & Hearing



e-GROW Screening: Ensuring Access

GROW Screening: Considerations for D/HOH Children and Families

Child is D/HOH	Parent is D/HOH	Child and Parent are D/HOH
<ul style="list-style-type: none"> In the pre-screening process be sure to confirm <u>language preferences</u> (i.e., spoken language, ASL, LSL) to ensure the screening is provided in primary language In the pre-screening process also confirm family choice, and potential process, on <u>amplification</u> (e.g., hearing aids, cochlear implants) 	<p>For Tele-screening</p> <ul style="list-style-type: none"> If the parent is joining the child we will need to provide an <u>interpreter or professional captioning</u> service to ensure compliant access to the screening 	<ul style="list-style-type: none"> In both in-person and tele-screenings an <u>interpreter</u> would need to be provided to ensure compliant access to the screening In the pre-screening process be sure to confirm <u>language preferences</u> (i.e., spoken language, ASL, LSL) to

For Children/Families Choosing Spoken Language

- Ensure use of visuals during the screening process
- If screenings are provided in telepractice be sure that before the screening there are discussions about tech/tech



Get Ready to GROW: Language Variation Intake

In order to conduct a least-biased screening it is important to understand each child and family's language exposure/use and learning at home and in school settings. The information collected will be used to determine screening procedures to ensure home language is considered in the screening process and any subsequent recommendations. **The language intake should be completed for any children learning a language other than English or who are bilingual.**

Identifying Information			
Child's Name:		Caregiver's Name:	
Child's Age @ Screen:	28.0/30.0/32.0	Interpreter needed:	<input type="checkbox"/> Yes (language: _____) <input type="checkbox"/> No
Language Exposure			
What languages or language variations are spoken at home during daily routines? (e.g., Language: English, Spanish, Mandarin, etc.; Language Variations: African American English Dialect, Jamaican English, Puerto Rican Spanish, etc.)			
Who is the child speaking with at home during daily routines?		Adults in Home/Relationship: Children in Home/Relationship/Age:	
What communities has the child lived in and for how long?			

Issues of Access Remained Central to Planning

- Technology
- Bandwidth
- Language Proficiency
- Communication Preferences



e-GROW Screenings: Tele-Health Delivery



*Direct screening in
partnership with families
and/or providers in the
areas of:*

Dental

Speech-Language

Motor (Gross and Fine)

*Parent/Provider Report
Continued for:*

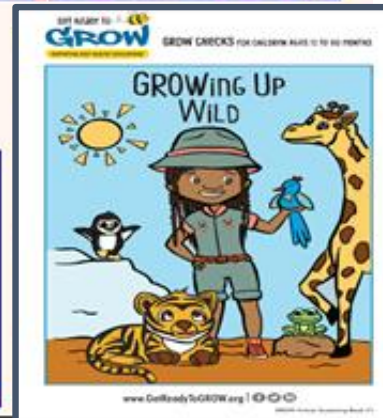
Social-Emotional

Cognitive

e-GROW Screenings: Tele-Health Delivery

e-GROW Screening

- Dental Health
- Speech and Language
- Fine and Gross Motor



A GROW-themed **wordless picture book** as well as a slide deck of our **‘GROW animal friends’** served as the visuals and story we told to conduct the screenings.



e-GROW Screening: Programming Promoting Development

Rochester is excited to offer families and young children (2-5 years of age) the opportunity to join a **FREE** developmental enrichment group integrating **movement, music, language & literature**.

PLAY

Hi! 

Convenient Times Throughout the Week

Developed for Parents/Caregivers & Children (ages 2-5 years)

FREE to children completing GROW Check-ins

VIRTUAL[ity] to allow for on-going enrichment in the times of social distancing

Interests Email List thiley@nazarethcollege.edu

Kristin Wyrzycki kristinwyrzycki@nazarethcollege.edu

NAZARETH COLLEGE

Please note: Developmental Enrichment Groups are not for-profit entities and are not intended to generate revenue for the college. All activities are provided at no cost to participants. All activities are provided at no cost to participants. All activities are provided at no cost to participants.

NAZARETH E-PLAY Theme: **Under The Sea**

MATERIALS:

- Let's Go Fishing Activity
- Stick or ruler
- Shovel and string tied to the end of stick
- Stuffed animals or print and cut animals for food

SESSION OVERVIEW:

1. Welcome & Hello Song
2. Introduction Of Theme & Story
3. Movement Transferring Song
4. Group Activity: Let's Go Fishing
5. Closing Song & Goodbye

Under The Sea



The telehealth format provided an opportunity to reach children and families for screening, but also presented an opportunity to uniquely program to support children's development in a time of great uncertainty.

Mobile Screening Unit



- Arrived just in time to respond and serve during COVID challenges
 - Limited program onsite space to conduct screenings/
required social distancing
 - No visitors/providers allowed in buildings
- Provided opportunities for college and university interns to engage in fieldwork
- Offered state of the art ultraviolet disinfection system for sanitizing





MOBILE SCREENING UNIT

Serving Community and Partners



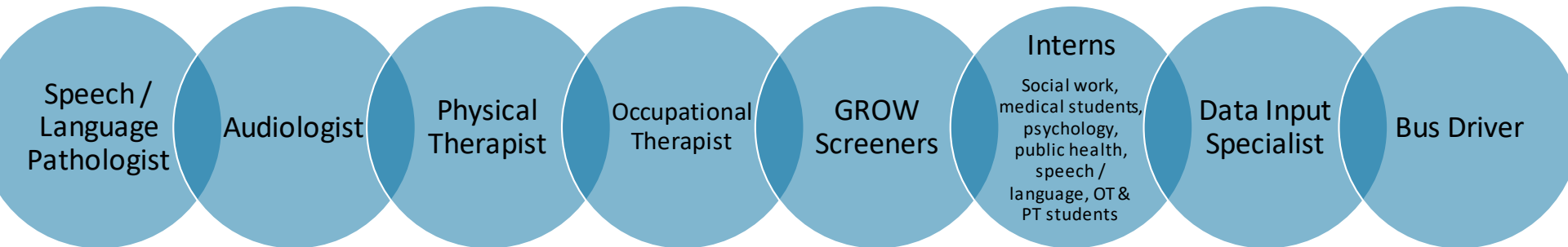
- Community Based Organizations, Schools and Childcare Centers: VOA, Ibero, Generations Child Care
- Medical partners
 - Genesee Pediatrics
 - The Center for Refugee Health
- Monroe County Library System/WXXI “Pop Up in the Park” community events

MOBILE SCREENING UNIT

Screening teams



SUPPORTING KIDS' HEALTHY DEVELOPMENT



KEUKA
COLLEGE

Believe in What We Can Do Together



NAZARETH
COLLEGE



ROCHESTER
Hearing
& Speech
Center



UNIVERSITY of
ROCHESTER
MEDICAL CENTER



Screening at Volunteers of America Children's Center



MOBILE SCREENING UNIT

Serving The Center for Refugee Health







MOBILE SCREENING UNIT

Disinfection

The GROW Mobile Screening Unit is equipped with two ultraviolet disinfection lamps.

How does UVC work?

- Inactivates microorganisms by mutating their DNA
- Cells cannot grow or reproduce
- When cells cannot replicate, they are no longer infectious
- Cell death occurs

Disinfection wipes are also used on all touched surfaces



POPULATION HEALTH IMPACT

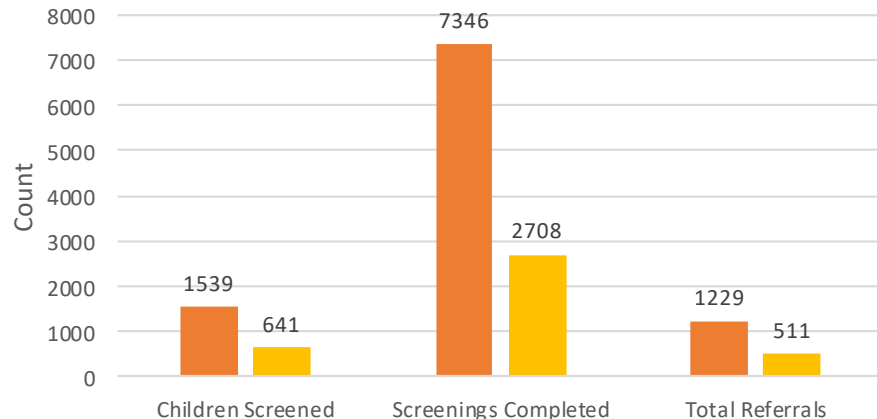
Pre-Pandemic / Pandemic Years

Many adjustments based on COVID, including development of virtual screening process:

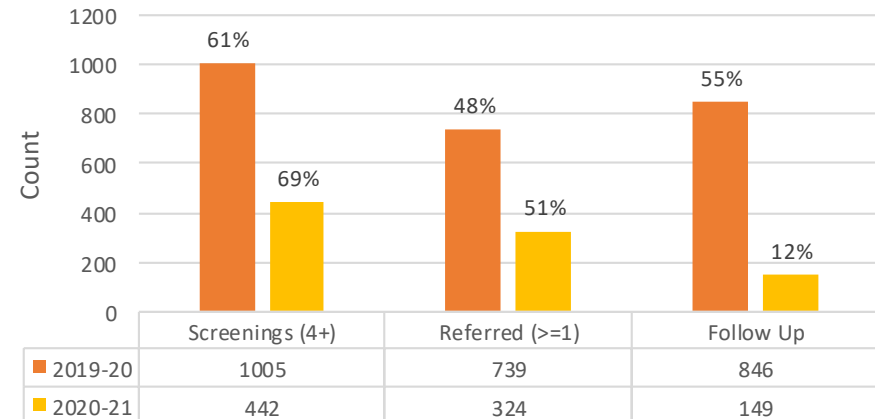
2020/21 Screening Type Breakdown



2019/20 (pre-pandemic) & 2020/21 (pandemic)



2019/20 (pre-pandemic) & 2020/21 (pandemic)



FURTHER QUESTIONS:

www.GetReadyToGROW.org



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Strengthening Social and Emotional Health

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EMOTIONAL HEALTH

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