What is a Developmental Screening Environmental Scan?

A Developmental Screening Environmental Scan (survey) is a tool that collects information from key participants and stakeholders to provide an overview of the developmental health screening landscape in your community or state. We recommend setting up your survey using an electronic surveying tool such as Survey Monkey or Qualtrics so that you can easily review and aggregate responses. Environmental Scans are helpful tools to understanding current practices, gaps, and opportunities. This information can then be used to inform potential intervention supports at the state and local level. Below are some potential questions that may be helpful to include in your Environmental Scan. Tailoring questions (number, topic, phrasing etc.) to meet your audience and your identified needs is strongly recommended.

Potential Question to Include in Environmental Scan

1. Full Name
2. Job Title/ Role in Program
3. Email Address
4. Phone Number (XXX) XXX-XXXX)
5. What is the **name** of your practice or program?
6. What is the **zip code** of practice or program location?
7. Are you completing this survey for someone else?
   - No
   - Yes, *if yes, who are you completing this survey for*?
8. What developmental screening tool, if any, does your practice or program use to assess if a child (from birth to age 5 years) potentially needs support in one or more developmental domains? *Check all that apply*
   - Ages and States Questionnaire, Third Edition (ASQ-3)
     - If selected, who completes the ASQ-3?
       - Parent/caregiver
       - Provider
       - Other, please specify
   - Ages and States Questionnaire Social-Emotional, Second Edition (ASQ:SE-2)
     - If selected, who completes the ASQ:SE-2
       - Parent/caregiver
       - Provider
       - Other, please specify
   - Parents' Evaluation of Developmental Status (PEDS)

- o If selected, who completes the PEDS?
  - Parent/caregiver
  - Provider
  - Other, please specify
- Modified Checklist for Autism in Toddlers (M-CHAT)
- Denver Developmental Screening Test – II (DDST-II)
- Other, *if other what tool?*
- We do not use a screening tool to assess if a child (from birth to age 5 years) potentially needs support in one or more developmental domains. If you do not assess, please describe why.

9. Does your practice or program have an ASQ kit? If so, which? *Check all that apply.*
   - ASQ-3
   - ASQ:SE-2
   - An older version of the ASQ
   - An older version of the ASQ:SE
   - We do not have and ASQ kit

10. Do you administer a developmental screening tool to all children?
    - Yes
    - No, *if not, which children do you screen*?

11. At what ages do you administer a developmental screening tool? *Check all that apply.*
    - At every well child visit
    - 9 months
    - 18 months
    - 24 months
    - 30 months
    - 3 years
    - 4 years
    - 5 years
    - Other, if other, at what ages do you screen?

12. What action(s) does your practice or program take if a screen indicates that a child (from birth to age 5 years) potentially needs more support in one or more developmental domains? *Check all that apply.*
    - Depending on screening results and clinical judgement, we refer to Early Intervention (e.g., local Tiny-K, Birth to Three, Infant- Toddler)
    - Depending on screening results and clinical judgement, the family and child may receive additional services at our organization (e.g., monitoring by an early childhood specialist who works at our practices or program)
    - Referral to Pediatrician or Medical Provider
    - None of the above. *If none of the above, here is what we do.*
    - Our practice or program does not take any actions if a child's screen indicates a potential need for support in one or more developmental domains

13. There is adequate provider capacity in my community to provide services when a child's screen indicates a potential need for support in one or more developmental domains. *Check the box that best represents your community.*
    - Very inadequate

- Somewhat inadequate
- Adequate
- Somewhat adequate
- Very adequate

14. What mechanism(s) do you use for making referrals? *Check all that apply.*
    - Fax
    - Phone
    - Email
    - Referral Tool, *if checked please indicate what tool*
    - Other, *if other, please specify*

15. If a child has been referred to receive additional services, how do you follow up with the family/caregiver to see if services have been accessed? *Check all that apply*
    - A staff member (such as a care coordinator or medical assistant) attempts to follow up with the family/caregiver within 30-45 days of the referral by phone or email.
    - A staff member (such as care coordinator or medical assistant) attempts to follow up with the family/caregiver; however, no time frame for follow up is followed.
    - Follow up is carried out by the staff of the agency where the child is referred, such as early intervention.
    - None of the above, here is what we do. *Please specify what follow up with family/caregivers looks like.*
    - Our practice or program does not take any actions if a child's screen indicates a potential need for support in one or more developmental domains.

16. How does your organization document/track information from developmental screenings? *Check all that apply.*
    - We enter all information about completed screens in a computerized database.
    - We enter select information about completed screens in a computerized database.
    - We document all information about completed screen in a paper file.
    - We document select information about completed screens in a paper file
    - We do not document/track information from developmental screens

17. If your organization uses a computerized database to document/track information from the developmental screens, which database does it utilize?
    - Child Health and Development Interactive System (CHADIS)
    - Ages and Stages Questionnaire Online (ASQ Enterprise, ASQ Pro)
    - Data Application & Integration Solutions for the Early Years (DAISY)
    - An Electronic Health Record (EHR), *please specify*
    - Other, *please specify*
    - We do not use a computerized database

18. Would your organization be willing to share data on your developmental screening work that will inform cross-sector approaches to developmental screening, monitoring, and follow-up state-wide?
    - Yes, with the appropriate data sharing agreements
    - No

- Maybe, we need more information
19. Which barriers does your practice or program experience regarding conducting developmental screenings? *Check all that apply.*
    - Families/ caregivers are not willing to participate in screening
    - Staff at our organization do not have time to complete or facilitate completion of screenings
    - Staff at our organization have not been trained to complete or facilitate completion of screenings
    - Staff at our organization do not have access to screening tools
    - We experience another barrier not listed, *please specify*
    - We do not experience any barriers
20. Which areas do you think your practice or program could us training, technical assistance or support involving developmental screening? *Check all that apply.*
    - Use of a developmental screener
    - Carrying out referrals for children if their screen indicates a potential need for support in one or more developmental domains
    - Ensuring follow up is undertaken for children who have been referred
    - Identifying appropriate referral sources in the community
    - Other, *if other, what areas?*
    - Currently, I do not think our practice or program needs any training, technical assistance, or support on issues involving developmental screening
21. What other concerns, interest or thoughts do you or your practice or program have regarding developmental screening. *Please use space below.*