

Medical Provider Training

Case Study

January 2020

ABOUT US

Community

Hays, KS is a close-knit community and believes in providing a strong, wrap-around approach to support children and families. With nearly 3,000 children ages 0-5, addressing the needs for early screening and intervention is a primary focus for many providers.

Community Vision

- Increased developmental health knowledge, screening, and referral.
- Increased coordination and collaboration between early childhood services and medical providers.





PURPOSE

- Understand common vision for developmental screening and early intervention
- Use tools to screen for developmental delays
- Implement referral procedures for children who may exhibit potential developmental concerns
- Employ parent/caregiver education materials
- Implement efficient office procedures for screening and referrals

KEY PARTNERS

HaysMed Family Practice

HaysMed Pediatrics

Hays Area Children's Center

WaKeeney Family Care Center

STRENGTHS

- Hays is the largest community in Ellis County
- Wrap-around resources approach
- 2,800 children ages 0-5

FOCUS

- 1. Collaboration
- 2. Streamlined Processes (screening and referral)



HIGHLIGHTS

The Need

Conversations with partnering organizations, the Community Champion, Community Liaison, Community Manager, and Help Me Grow Project Coordinator identified a need for an ASQ training for medical providers.

The Plan

Through intentional collaboration of Ellis county's early childhood providers and partners in surrounding counties a plan was created and put into action to host an inperson developmental health training provided by a statewide Medical Provider Champion.

The Results

An ASQ 101 training was held as a lunch and learn facilitated by statewide medical provider champion, Dr. Pamela Shaw.

Twenty-seven providers attended the training:

 7 Family Practice Medical Doctors, 2 PAs, 3 APRNs, 8 RNs, 2 LPNs, 2 CNAs, 1 School Counselor, 2 Early Education providers, 1 office manager

The training was expressed by medical providers in attendance to be both impactful and needed. So much so, that Hays Area Children's Center was asked to return to provide deeper training on ASQ workflow. Several referrals have occurred between the two agencies, and the relationship building continues to be strengthened through consistent communication.

BEHIND THE SCENES

COORDINATOR ACTIVITIES: Step by Step



Steps Taken for a Successful Training

Coordination of schedules

Reached out to each participating organization and collectively decided on a date

- Hays Area Children's Center
- HaysMed Family Practice
- Dr. Pamela Shaw

Obtained confirmation of date with all parties in writing

Process of Obtaining CEU

- Help Me Grow Project Coordinator reached out to The Kansas Chapter, American Academy of Pediatrics' Coordinator about the process of obtaining CEUs for the training.
- Dr. Pam Shaw submitted the necessary materials: CEU application form; Dr. Pam Shaw's CV; and the training PowerPoint
- Help Me Grow Project Coordinator ensured the fee to obtain CEUs was paid
- Help Me Grow Project Coordinator remained in contact with KAAP Coordinator to ensure all attendees and the organization hosting the training provided the proper materials pre and post training so participants were able to receive CEUs

COORDINATOR ACTIVITIES

Travel Plans

Help Me Grow Project Coordinator identified who needed travel arrangements made and what details needed to be secured

- Help Me Grow Project Coordinator utilized email correspondence with Office Manager to schedule travel and presentation time specifics for Dr. Shaw
- Hotel details were finalized through Help Me Grow Project Coordinator, Office Manager, and KU CAT team
- Mileage and meal details were finalized through Help Me Grow Project Coordinator and KU CAT team. Then provided to Dr. Shaw

Training Specifics

Help Me Grow Project Coordinator identified what existed and what was needed for a seamless presentation

Technical Supports

- · Onsite technical supports availability was verified
- Additional needs were addressed with Office Manager
- Technical equipment questions and concerns were discussed with CPPR IT

Day of Training Details

Help Me Grow Project Coordinator and Hays Area Children's Center arrived 30 minutes early to set up the sign in table, lunch table, and presentation equipment.

Advertisement

Help Me Grow Project Coordinator utilized the Developmental Screening 101 Training flyer, created by KU CPPR Design Team, and distributed to all identified partners and surrounding areas to increase awareness around the training opportunity.

FREE

Developmental Screening 101 Training

Tuesday Jan. 14, 2020 12:00-1:00 pm



Location.....HaysMed Family Medicine 2509 Canterbury Drive, Hays, KS 67601

Presenter.....

Pam Shaw, MD

Professor of Pediatrics at the University of Kansas Medical Center

Former District VI Chair for AAP



CME Available



Register..... rachelgardner@ku.edu

CONTINUING MEDICAL EDUCATION This activity has been planned and implemented in accordance with the Accreditation Requirements and Policies of the Kansas Medical Society through the joint providership of Kansas Chapter, American Academy of Pediatrics and the Center for Public Partnerships & Research – University of Kansas. Kansas Chapter, American Academy of Pediatrics is accredited by the Kansas Medical Society to provide continuing medical education for physicians. Kansas Chapter, American Academy of Pediatrics designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



COORDINATOR ACTIVITIES

Presentation

- Help Me Grow Project Coordinator welcomed participants provided information for signing in, taking packets of information, and logistics
- Help Me Grow Project Coordinator introduced self, host agency (Hays Area Children's Center) and guest speaker, Dr. Shaw
- Hays Area Children's Center thanked HaysMed Family Practice for their time, space, and accommodations, and provided a brief history on the identification of need for this training
- Dr. Shaw presented and allowed time for questions from participant audience
- Help Me Grow Project Coordinator disbursed evaluations
- Training participants disclosed a need for further training on office workflow



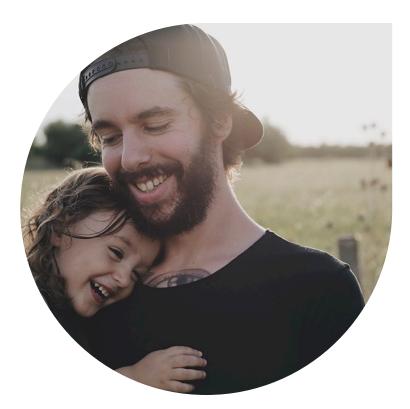
FOLLOW-UP ITEMS

- Help Me Grow Project Coordinator organized sign in sheets and evaluations, cross referencing them to ensure all participants were captured, and scanned them to KAAP for attendance certificates and CEUs
- Help Me Grow Project Coordinator provided training agenda to KU CAT team for Dr. Shaw's travel schedule verification
- Dr. Shaw was provided an honorarium for her time
- Help Me Grow Project Coordinator sent hand-written thank you notes to Hays Family Practice and Wakeeney Family Clinic
- Help Me Grow Project Coordinator corresponded with both Hays Area Children's Center and HaysMed Family Practice to schedule the workflow training, which was held on March 3rd
- Help Me Grow Project Coordinator verified with Office Manager that each attendant received their certificates and CEUs via email
- Help Me Grow Project Coordinator confirmed the need for and requested purchase of ASQ kits in English and Spanish for HaysMed Family Practice, and then hand-delivered them during the follow-up workflow training
- Help Me Grow Project Coordinator obtained Dr. Shaw's presentation through email correspondence and forwarded as requested by participants
- Help Me Grow Project Coordinator requested additional posters from Dr. Shaw's presentation and delivered to Hays Area Children's Center to be dispersed to HaysMed Family Practice and HaysMed Pediatrics
- Help Me Grow Project Coordinator and Community Manager continue conversations and contact with HaysMed Family Practice, HaysMed Pediatrics, and Wakeeney Family Clinic to identify any ongoing needs, field questions, and provide resources to continue fostering referral relationships

IMPACT



Hays Area Children's Center and HaysMed Family Practice built a working relationship with purpose and focus. A new connection with an outlying medical provider was formed, and referral relationships were strengthened. Local providers developed confidence and are well-equipped to further support parents and children navigating early detection and requiring needs.



"We may be the only contact parents/ caregivers have before they enter school. Early detection increases time saved to get into services."

-Angela Glendening, RN

"Wonderful! Our practice was overdue to implement these screenings."

-Jennifer Williams, PA

Learn more at: helpmegrowks.org

Interested in a training: helpmegrowks.org/provider



