Respond at PollEv.com/jacquelynros929 Text JACQUELYNROS929 to 22333 once to join, then A or B





#### Welcome

2

#### **Today's Agenda**



#### $\rightarrow$ Welcome

- Project Timeline Review
- Learning Session 1 Follow-Up

#### $\rightarrow$ Strategies from Affiliate Innovation Advisors

- TODD ELLIOTT | HMG WASHINGTON D.C.
- DAWANA BROWN | HMG WASHINGTON D.C.
- **OMOTUNDE SOWOLE WEST** | HMG WASHINGTON D.C.

#### $\rightarrow$ National Partner Resources

- KARNESHA SLAUGHTER | CDC
- → Next Steps



Q&A and discussion after each speaker

#### Where are we now?

Phase 1 Planning	Phase 1 Activities	Phase 2 Planning	Phase 2 Activities	Data Collection
03/2020	04/2020-06/2020	06/2020-08/2020	09/2020-01/2021	05/2020-01/2021
<ul> <li>✓ Site selection</li> <li>✓ Learning session development</li> <li>✓ Curation of resource library</li> <li>✓ Solidify data metrics</li> </ul>	<ul> <li>✓ Orientation 04/23/2020</li> <li>✓ Learning Session 1 05/14/2020</li> <li>□ Learning Session 2 06/04/2020</li> <li>□ Learning Session 3 06/25/2020</li> </ul>	<ul> <li>Survey creation</li> <li>Matching</li> <li>Resource sharing</li> <li>Scheduling</li> </ul>	<ul> <li>Individual TA calls</li> <li>Collaborative sessions</li> <li>Project debrief</li> <li>Outcomes brief</li> </ul>	<ul> <li>✓ 05/07/2020 - baseline</li> <li>□ 07/09/2020 - round 1</li> <li>□ 09/03/2020 - round 2</li> <li>□ 10/29/2020 - round 3</li> <li>□ 01/07/2021 - round 4</li> </ul>

#### Learning Session | Review: Capacity Building with WIC Partners

- HMG Sacramento described how they used training and family advocates to strengthen HMG's relationship with WIC and enhance WIC capacity to support developmental promotion.
- HMG Alameda described how they leveraged training and *Learn the Signs. Act Early.* to design systems and processes to integrate developmental promotion into WIC operations.
- The CDC gave an overview of the Learn the Signs. Act Early. and resources available on the website.
- HUG Your Baby shared how they help providers and parents understand a baby's body language and developmental milestones to support breastfeeding duration; enhance capacity to navigate challenges around eating and sleeping; and support parent-child interactions and bonding.

Respond at PollEv.com/jacquelynros929

# I want to learn more about HUG Your Baby and explore how it can strengthen HMG.



No

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

## Utilizing technology & web-based solutions to enhance screening, linkage, and referral to services.

## Strategies from Affiliate Innovation Advisors: WASHINGTON D.C.

# DC HEALTH

Utilizing Technology and Web-Based Solutions to Enhance Screening, Linkage, and Referral





## **PLANNING**

The Help Me Grow DC (HMG DC) – WIC partnership grew out of the natural convenience of both entities being housed within the same administration at DC Health. HMG DC was receiving a number of calls from Spanish-speaking families seeking supportive services in regards to not only developmental concerns, but access to food and nutritional information; WIC supports. Our Program Manager was very insistent and strategic in our taking advantage of the vast resources within the community and our provider network; in addition to the number of internal partnership options available throughout DC Health. However, this is not considered a formalized initiative of DC Health, rather a collaborative effort between WIC and Help Me Grow DC.

- Part of the goal was to enhance the long-term collaborative efforts between WIC and HMG DC
- Increase the overall WIC numbers through access, awareness, and re-branding throughout the District
- Within re-branding, consider language consistent with WIC as an option for women and families and not framed as a poverty initiative
- Reframing eligibility criteria from *low income* to *income eligible*
- Utilize WIC/Care Coordination's existing text messaging platform as a means of opting into program information and shared resources about nutrition and food supports
- Empowering fathers who are the primary caregiver for their children
- Ward understanding and cultural, financial, and empowerment opportunities



#### Understanding the Wards of DC in Leveraging Technology & Engaging WIC support



## Wards 1-4

- Traditionally higher median income and access to education
- Access to multiple grocery stores and farmers markets
- Well established neighborhoods and familial supports
- Diverse immigrant population

## Wards 5-8

- Lower median income and academic levels prevalent (Wards 7 & 8 experience high poverty)
- Effected by food desert phenomenon
- Poor health and lack of exercise abound (high rates of diabetes)
- Considered "East of the River" (often an associated stigma)
- Gentrification

### UTILIZING TECHNOLOGY AND WEB-BASED SOLUTIONS TO ENHANCE SCREENING, LINKAGE, AND REFERRAL IMPLEMENTATION Instrict of Columbia

Capacity Building options were centered on strengthening outreach for both WIC participants and Help Me Grow families. As an initial step, a shared outreach schedule/calendar was circulated amongst the two staffs and invitations to Program-Huddles were being coordinated prior to the COVID-19 pandemic, with a training agenda that included joint ASQ milestone testing, collaborative needs assessments on family structure & cultural competence, shared program evaluation/outcomes, and nutrition awareness in meeting developmental milestones. The use of technology, was heavily prioritized as a common opportunity for combined program support and awareness.

#### Technology as a Gateway to Collaboration

- A basic technological thread is text messaging within the WIC program and Help Me Grow DC's Care Coordination
- On-site ASQ testing (tablets & smartphones) at WIC program offices/Help Me Grow presentations to WIC program participants
- Virtual breastfeeding/lactation support known as Pacify
- ParentTV as an option for families to engage in virtual support through videos and story-telling around early stages issues

## **IMPLEMENTATION: TECHNOLOGY AS A GATEWAY- PACIFY**

#### Getting support couldn't be simpler



Pacify connects you with Lactation Consultants & your local WIC clinic at the touch of a button! On-demand, video enabled

Available 24/7

No appointment required 4

Services in English & Spanish

#### $(\mathbf{S})$ Available for FREE

Call your local WV WIC clinic today to get your special sign-up code!



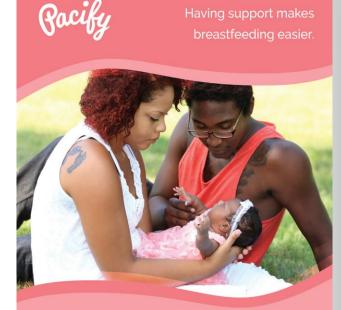


Video chat with breastfeeding experts 24/7, right from your smartphone! The Pacify app is free for DC WIC participants.





Video chat with breastfeeding experts 24/7, right from your smartphone! The Pacify app is free for DC WIC participants.





## IMPLEMENTATION: TECHNOLOGY AS A GATEWAY - PACIFY

Pacify is a 24 hour app gateway that provides real time video access to ondemand maternal and child health services, with the intent to support geographical, socio-economic and language barriers. Such services include:

- Nationwide Board Certified Lactation Consultants to provide breastfeeding support
- Pediatric telemedicine services with healthcare providers
- Community Resource connection upon organization partnerships
- Calls are answered within an average of 6 seconds



SOLUTIONS TO ENHANCE SCREENINGS, LINKAGE AND REFERRALS UTILIZING WEB-BASED TECHNOLOGY

## IMPLEMENTATION: TECHNOLOGY AS A GATEWAY - PACIFY

In February 2020, Pacify was deployed by HMG DC to provide access to Board Certified Lactation Consultants to provide HMG DC program participants with:

- Breastfeeding support
- Infant Nutrition
- HMG DC program participants are provided with enrollment guidance and provided with the code HMGDC that will allow free access for 1 year
- April 2020, 1 enrolled participant stated "The service was helpful and appreciate the time"



## **IMPLEMENTATION: ON-SITE ASQ SCREENINGS**

With the connection between developmental milestones and nutrition as a primary mission of both WIC and Help Me Grow, the emphasis has been placed on creating opportunities for WIC participants to receive on-site information and ASQ screenings during site visits, at WIC centers where HMG DC has formalized MOUs (MOAs) in place. HMG DC was also in conversation with regards to updating partner agreements to include this technological support. Prior to COVID-19 the schedule was slated to begin in Summer 2020 (late July/early August).

- Piloted opportunity to provide ASQ screenings with use of tablets/smartphones
- On-site discussions regarding results and interpretations
- Collaborative training options and ASQ certifications for both WIC/HMG DC staffs
- Spanish speaking participants would have bilingual interpretation available (relationship building/breakdown of language barriers – services available)
- Connection to appropriate play partners & developmental/behavioral supportive links
- Updating HMG DC database with WIC indicators/ASQ outcomes data





## **IMPLEMENTATION: PARENT TV**

As a means of reaching parents with on-going concerns with regards to traditional early stages questions or awareness, our web-based ParentTV partnership serves as a means for families to get real-time information and virtual storytelling to enhance their understanding of their child's positive development. We've all got questions about paventing!

- When is the right time to start potty training my child?
- What's the best way to get my child to eat a balanced diet and sleep through the night?
- How can I better deal with biting, hitting and toddler tantrums?

We've pulled together a team of trusted parenting experts in the areas of health, technology, behavior and everything in between and created a range of easy to access 2-5 minute videos answering just about every parenting question under the sun.

Help Me Grow DC has subscribed to ParentTV so all our families have access to this digital treasure trove of informed advice. It is easy, and it's optimised for mobile devices. We hope you enjoy it!

For more information call: 1-800-MOM-BABY DC HEALTH WEIGHT



HapMaCrow Parent TV



## **EVALUATION & DATA**

- HMG DC and WIC works closely with our Title V team to identify program key performance indicators (KPIs)
- HMG DC Reports: monthly, quarterly and annual data reports
- Cross-collaboration meetings and S.W.O.T analysis between HMG DC and WIC
- Other qualitative and anecdotal measures



## **TECHNOLOGY AS A GATEWAY: CONSIDER THIS!**

- Utilize the technology and don't be used by it (traditional building of relationships is key)
- A smartphone in the home is not the same as being connected the digital divide is growing wider
- If you build it, it doesn't mean that "they will come" (outreach/marketing is primary)



#### THANK YOU FOR YOUR INNOVATIONS TO COME!

## YOUR HELP ME GROW DC TEAM



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### National Partner Resources: CDC



NATIONAL CENTER ON BIRTH DEFECTS AND DEVELOPMENTAL DISABILITIES

Learn the Signs. Act Early.

## CDC's *Milestone Tracker* App: A Developmental Monitoring Tool for Families

Karnesha Slaughter, MPH Health Communication Specialist



#### CDC's Learn the Signs. Act Early.

Empowering parents and other care providers to 'learn the signs' of typical development and 'act early' on developmental concerns so children and families can get the services and support they need, as early as possible.



#### **Engagement and Empowerment**

- Develop and disseminate high-quality, research-based, parent-friendly materials to engage parents and providers in ongoing developmental monitoring through age 5 years
- Encourage parents and caregivers to celebrate their children's milestones
- Provide clear, concrete guidance about what to do when there is a developmental concern



#### Learn the Signs. Act Early. Materials





## Amazing Me

cdc.gov/AmazingMe





Natch N A free training for early educators

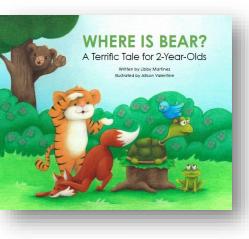
cdc.gov/WatchMeTraining

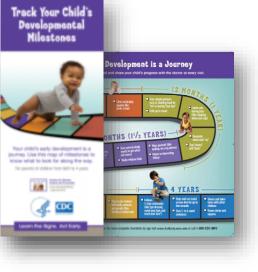






Learn the Signs. Act Early. www.cdc.gov/ActEarly





#### **CDC's Developmental Milestones**

- Adapted from AAP's Bright Futures and Caring for Your Baby and Young Child
- Use plain language and everyday examples
- For ages 2, 4, 6, 9, 12, and 18 months and 2, 3, 4, and 5 years
- Include milestones <u>most</u> children reach by each age
- Parent-engaged developmental monitoring tool, <u>not</u> a substitute for a validated developmental screening tool

Child's Name	Child's Age	Today's Date		
How your child plays, learns, speaks, and acts of child's development. Developmental milestones a	are things most	children can do by a certain age.		
Check the milestones your child has reached by doctor at every visit about the milestones your cf			d's	
What Most Babies Do at this A	lge:	Act Early by Talking to Your		
Social/Emotional	o-m	Act Early by Talking to Your Child's Doctor if Your Child:		
May be atraid of strangers		united booter in total office.		
May be dingy with tamiliar adults		Doesn't bear weight on legs with support		
Has favorite toys	8	Doesn't sit with help		
Language/Communication		Doesn't babble ("mama", "baba", "dada")     Doesn't play any games involving back-and-forth play		
		<ul> <li>Doesn't respond to own name</li> </ul>		
Makes a lot of different sounds like "mamamama" and		Doesn't seem to recognize familiar people		
"hababababa"  Copies sounds and gestures of others		Doesn't look where you point		
Copies sounds and gestures or others     Uses fingers to point at things	6	Doesn't transfer toyn from one hand to the other		
	3	Tell your child's doctor or nurse if you notice any of signs of possible developmental delay for this age, a		
Cognitive (learning, thinking, problem-sol	ving)	talk with someone in your community who is familiar wi	ith	
Watches the path of something as it tails		services for young children in your area, such as your st		
Looks for things he sees you hide		public early intervention program. For more information, www.odc.gov/concerned or call 1-800-CDC-INF0.	. go to	
Plays peek-a-boo Puts things in her mouth	3	이 집안 다 친구가 다 다 가지 않는 것 같아. 가지 않는 것 같아.	il de la compañía de	
Moves things smoothly from one hand to the other		The American Academy of Pediatrics recommends that children be screened for general development at the 9-month visit. Ask		
Picks up things like cereal o's between thumb and independent of the picks up things like cereal o's between thumb and independent of the picks o		your child's doctor about your child's developmental scree		
Movement/Physical Development	6			
<ul> <li>Stands, holding on</li> </ul>		Adapted there GARING FOR YOUR IMPY AND YOUNG CHUD BRITE TO AGE 5, FRIS Edit by Server Shelps and Tanga Removidencian (\$2,1991, 1995, 1996, 2004, 2009 by Tr	6 Abwiices	
Can get into sitting position	3	Academy of Pediatrop and BNGHT FUSURES TUDDELINES FOR HEALTH SUPERVISION O CHELINES, AND ACCELESCENTS, Their Evillant, Admit Vy Joseph Hagan, Jr., Julies S.	Vision and	
Sits without support	3	Paula M. Daman: 2008, 10k Grow Wilege, S.: Reverbain Academy of Padatros. The checkled is not a published for a shard-actived, validated bewingmental screening for	i station	
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		. Act Early.		

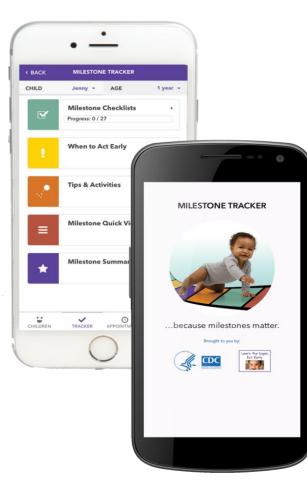
#### **Why Monitor Development in WIC?**

- WIC staff are likely to encounter the 1 in 6 children with developmental disabilities.
- Children with nutritional risk factors are at increased risk of developmental delay and need close monitoring.
- Making referrals for potential developmental delay supports the WIC framework of monitoring children's growth and development and making referrals to community resources, like Help Me Grow.



#### CDC's Milestone Tracker App





"This CDC Milestone Tracker app gives parents tips to help their child learn and grow, a way to track developmental milestones, recognize delays, and the ability to share this information with their healthcare provider."

– Dr. Jen Zubler, Pediatrician

www.cdc.gov/MilestoneTracker

Learn the Signs. Act Early. www.cdc.gov/ActEarly

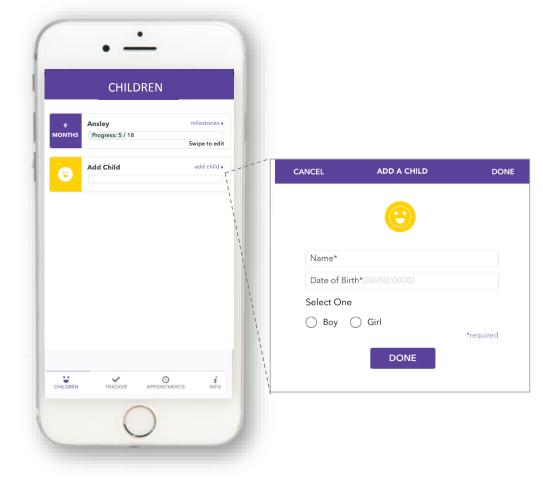
#### **Getting Started**

- Interactive milestone checklists illustrate each milestone and make tracking them easy and fun!
- User-friendly and easy to navigate.
- English and Spanish
- Available for iPhone and Android
- Free (and no ads!)



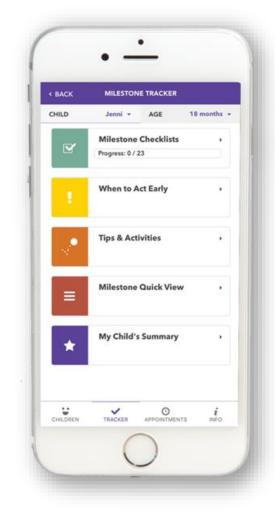
#### Add A Child – or More!

- Parents and other care providers can add personalized information about multiple children.
- The app's content is tailored to match each child's information (name, age, sex).
- The *Children* page allows users to easily switch between each child's profile.



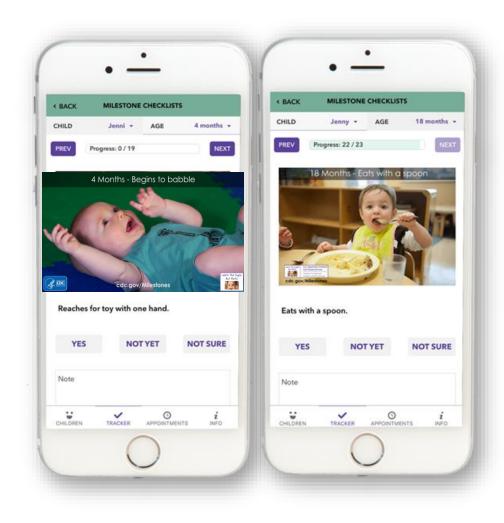
#### *Milestone Tracker* –Home Screen

- Easily navigate to all of the app's features from the home screen.
  - Milestone Checklists
  - When to Act Early
  - Tips and Activities
  - Milestone Quick View
  - My Child's Summary
  - Appointments



#### **Milestone Checklists**

- Checklists are illustrated and interactive, allowing users to view photo and video examples of each milestone.
- Users can easily indicate a child's developmental progress.
  - Yes
  - Not Yet
  - Not Sure
- Users can insert notes under each milestone.



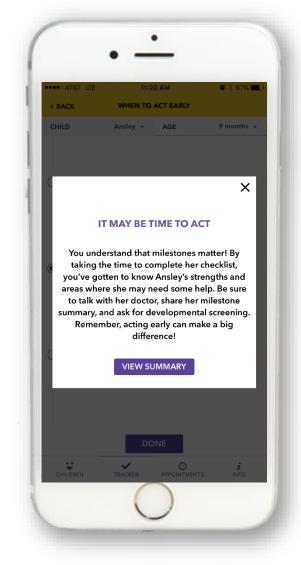
#### When to Act Early

- This page lists possible developmental "red flags" that, if selected, indicate the need for a possible referral to the child's doctor.
- A link to the cdc.gov/Concerned page is included for parents seeking more information on what to do if they have concerns.

BACK WHEN TO ACT EARLY				
CHILD	Ansley -	AGE	2 months -	
act early b wait. Actin	ct any of the ite y talking with y g early can mal mation visit <u>ww</u>	our child's do ke a real diffe	ctor. Don't rence! For	
	ng milestones	for her age.		
Notes				
Doesn'i	t respond to lo	ud sounds.		
) Doesn'i	t watch things	as they move	».	
Notes				
	4		ž TS INFO	

#### When to Act Early – Indicating a Concern

- If the user indicates a concern on the When to Act Early page, they will get a tailored pop-up notification encouraging them to talk with the doctor about the concern and to ask for developmental screening.
- If no concerns, the user is taken to the *My Child's Summary* page.



### My Child's Summary

- View a summary of each child's milestones after all sections have been completed.
  - Click the "Email" button to populate an email with the summary information.
  - Click the "Show Doctor" button to view the full summary on screen within the app.



**K BACK** 

To: Cc/Bcc: Subject: Ansley's 9-Month Milestones Summary 11/20/2017 Thank you for using CDC's Milestone Tracker App for tracking Ansley's milestones. A summary of your responses and other helpful information are below. Share this with your child's doctor and other care providers. Remember, if you ever become concerned about Ansley's development, talk with the doctor and ask for developmental screening and services that can help make a big difference. Don't wait. ACT EARLY by talking with Ansley's doctor right away about:

Items You Marked as Concerns

- Doesn't play any games involving backand-forth play.
- 2. Doesn't look where you point.
- Summary can be emailed to the child's doctor or other important care providers to help communicate a child's developmental progress or to discuss concerns.

## *Milestone Tracker* – Facilitating Connection Between WIC and HMG

- Milestone Tracker can be used to
  - Help parents track a child's development and share concerns with WIC or other providers.

#### How?

 Parent uses the app to complete the checklist before or during the WIC appt and shows or emails the app-generated milestone summary for WIC staff review during the visit.

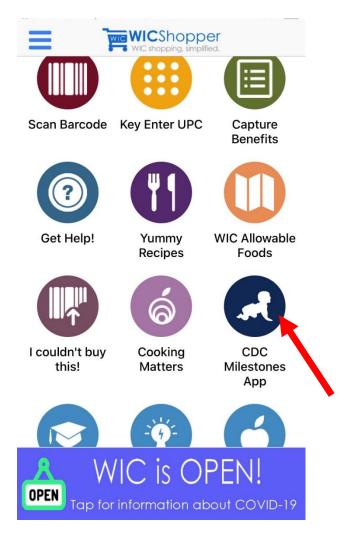
## Concerns noted?

• WIC providers can make a referral to HMG.



# **Featured in the WIC Shopper App**

- Five states are currently linking families to *Milestone Tracker* via their state's WICShopper app.
- Quick and convenient way to connect WIC families to *Milestone Tracker*.
  - Iowa
  - New Hampshire
  - Arkansas
  - Massachusetts
  - Missouri



Learn the Signs. Act Early. www.cdc.gov/ActEarly

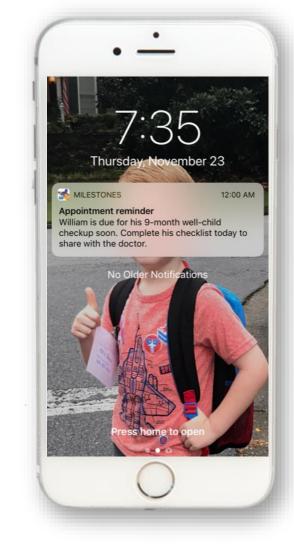
## **Milestone Tracker – What Parents Should Know**

- Tracking developmental milestones is important; CDC's *Milestone Tracker* app makes it easy!
- Sharing developmental progress with providers at WIC and other visits is important.
- If a "Not Yet" or "Act Early" is selected, it is important for families receive a referral or call the doctor and ask for a developmental screening



# **Additional Features to Engage Families**

- Appointments
  - Enter upcoming appointments and receive reminders as the dates approaches
- Reminders
  - Checklist incomplete
  - Developmental concern
- Notifications
  - Ready for next age checklist
  - Due for well-child checkup
  - Due for developmental screening



# **Promotional Materials**

Promotional materials available at <a href="http://www.cdc.gov/MilestoneTracker">www.cdc.gov/MilestoneTracker</a>

- Print materials
  - 8.5" x 11" printable poster
  - Half sheet flyer
- Web button
  - Link your website to ours!

Marketing toolkit

- Sample social media posts
- Newsletter blurbs
- High quality graphics
- Promotional videos

Request from <u>ActEarly@cdc.gov</u>



Learn the Signs. Act Early. www.cdc.gov/ActEarly



www.cdc.gov/ActEarly ActEarly@cdc.gov

The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.



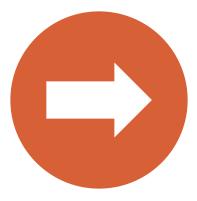
# Discussion

43

# Next Steps

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## **Next Steps**



- Continue to track data for key metrics
- Explore technology & web-based solutions to enhance screening linkage, and referral
- Learning Session 3

#### **LEARNING SESSION 3**

Improving access to WIC services among eligible families through system building efforts June 25, 2020 | 2:00 – 3:30 pm ET

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If additional questions arise, please contact Jacquelyn Rose at <u>jrose01@connecticutchildrens.org</u> for assistance.



HELPMEGROWNATIONAL.ORG