

Early Learning Integration
Webinar #4:
Ensuring cross sector collaboration

March 13th, 2019 | 2:00 pm ET



AGENDA

Introduction

Jacquelyn Rose

AKIP

Relationships & Cross-Sector
 Collaboration

Rebecca Hernandez
Help Me Grow Orange County

 Opportunities to Maximize Child Development

Lauren Smith & Janet Kilburn Help Me Grow Vermont

Alaska's Early Learning Partnerships

Carmen Wenger Help Me Grow Alaska

 Long Island's Cross-Sector Collaborations

> Melissa Passarelli Help Me Grow Long Island

National Center Updates

Stephanie Luczak

HMG National



Ensuring Cross-Sector Collaboration

March 13, 2019

Rebecca Hernandez, M.S.Ed. Program Manager Help Me Grow Orange County





What will be covered?

- Evolution of outreach strategies
- Understand benefit of relationship building for effective collaboration
- Learn about four separate examples of relationship-based cross sector collaboration
- Discussion





Community Outreach

Why is it needed?

- Promote healthy child development and importance of developmental screening
- Learn about programs and services especially for resource inventory input and use
- Promote the use of HMG for connection to programs and services
- Ensure providers understand "how" to refer to HMG and what to expect

What do we do?

- Community liaisons fill this networking role
- Became "plugged in" to the community
- Participate on various collaboratives, workgroups and meetings
- Schedule repeated visits to stay up-to-date on resources and to provide collateral material

Over time, the community liaisons developed relationships organically with our community partners.



Benefits of Collaboration

Cross sector collaboration calls on organizations to partner across sectors to address problems they cannot address alone.

Why is it better together?

- Shared solutions
- Effective use of resources including time and contacts

How did this work for HMG Orange County and the ECE sector?

- Informal and relationship based human connections
- Leveraged informal norms
- Made meaningless time more meaningful networking
- Engaged and present face forward

None of these strategies and upcoming examples involved a service contract or funding between the organizations.



Cross Sector Collaboration Examples

Santa Ana Early Learning Initiative

Began in 2015 and has grown into a network of over 20 organizations working in the areas of early care and education, preschool through 4th grade schools and family economic empowerment.

- Community liaison was an original member offering ongoing support to the early care and education area
- HMG materials included in neighborhood canvassing
- Training on HMG for neighborhood leadership teams
- Utilizing Santa Ana Unified SD Wellness Centers for HMG outreach and developmental screening

School Based Early Learning Specialists

First 5 Orange County funded staff who focus on early childhood programs at assigned school districts were charged with the distribution of Early Developmental Index (EDI) data.

- Community liaison participated in meetings related to the EDI distribution
- HMG materials distributed to early childhood directors
- HMG leveraged as connection to additional resources



Cross Sector Collaboration Examples

Quality Start OC - Quality Rating & Improvement System

A voluntary program designed to support, promote and improve the quality of early learning programs throughout Orange County.

- OC Dept. of Education staff supporting center based programs inquire about their knowledge and use of HMG (distributes HMG materials)
- If unfamiliar, introduces and links our community liaison with the center director
- Community liaison pitches Quality Start OC during our ECE outreach activities

Connection Café

A networking opportunity for agencies providing services to children and families in Orange County to learn more about resources and to share information about their program.

- Partnered with ECE sites throughout the county for Connection Café locations
- Opportunity for ECE to highlight their program
- Various topics related to early care and education



Questions?

Ensuring Cross-Sector Collaboration

Janet Kilburn

Help Me Grow State Coordinator

Act Early Ambassador

Vermont Department of Public Health

Lauren Smith

UDS Registry Manager

Certified ASQ® Trainer

Vermont Department of Public Health



Opportunities to Optimize Child Development



To Realize the Promise of Vermont's Children

100 percent of Vermont's children are at home	96 percent of Vermont's children regularly visit their pediatric medical homes	50-60 percent of Vermont's children are enrolled in early care and learning programs
 Opportunity: Evidence based sustained Home Visiting Improve maternal and child health Build protective factors Promote responsive parenting Advance family economic stability 	 Opportunity: Integration of family specialist into pediatric offices Screen parents for risk factors including substance use and mental health Connect families to community resources and services Respond to parents' questions and concerns 	 Opportunity: high quality comprehensive services Build protective factors including the socio-emotional competence of children Engage families in supportive partnerships Provide developmentally beneficial experiences and relationships for young children



Partnerships and Alignment

- □ Health Care
- ☐ Agency of Education
- ☐ Child Development Division



Increasing the capacity of Early Childhood Workforce

- □ STARS system and evolution process
- □ Professional Development System: Northern Lights at the Community College of Vermont
- □ Higher Education preparation (Master Trainer series)
- □ Training service providers and coaches



Onward!

□ Pilot ASQ Enterprise at HMG Contact Center

□ Regional and tailored Quality Improvement Projects

□ Electronic Health Record Import Project



Questions?



Help Me Grow Alaska's Early Learning Partnerships

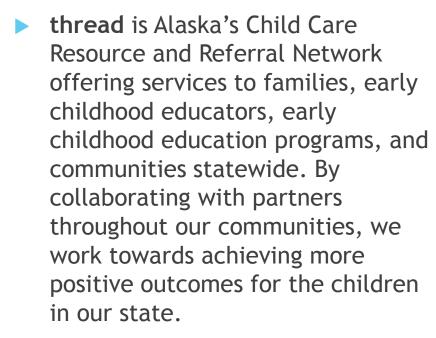
Kellogg Community of Practice - Help Me Grow and Early Learning
Webinar 4, Ensuring Cross-Sector Collaboration





Who are our core early learning partners?







Learn & Grow is Alaska's Quality Recognition and Improvement System (QRIS), helping early childhood education programs in improving the quality of their care. Learn & Grow provides families, communities, and policy makers with an understanding of what quality early childhood education is and the impact it can have on children's development and readiness to learn and succeed in life.





How did these partnerships develop?

2015

Alaska became HMG affiliate; HMG-AK Leadership Team convened

2016

Developed "Roadmap to Replication" with TA from Help Me Grow National Center and AAPP was selected as the organizing entity due to

2017

Contracted with CCR&R for Centralized Access Point through a competitive RFP

2018

Launched the Centralized Access Point on January 15 in three demonstration regions





What does it look like today?



- thread houses the HMG-AK Centralized Access Point
- Referral Specialist cross trained as HMG-AK Care Coordinators
- Integration of outreach activities
- Collaborating on training development

elp Me Grow

"thread Family services & 1% 5% 19 aligned. The Care Coordinators can do a seamless referral to HMG when needs are identified."

82%



- Partnering on the HMG National Early Learning Community of Practice
- HMG-AK is reviewing and providing feedback proposed quality activities for Phase II (Quality Levels 3,4,and 5) and identifying areas for partnership
- Learn & Grow is maintaining involvement in the HMG-AK leadership process
- Working with shared community partners



Where are we going?

- Continued expansion of Help Me Grow Alaska
- Partnering on community projects such as the Preschool Development Grant
- Collaboration of Help Me Grow Alaska and Learn & Grow to be aligned from the launch of the new quality levels
- Developing new trainings on developmental monitoring and screening, including use of "Learn the Signs. Act Early" and the ASQ-3 & ASQ:SE-2 for use with early childhood educators
- Working toward the goals of:
 - Alignment between the need to support early childhood educators and staff's need to support their own family.
 - Increasing quality in the learning environment through access to developmental screening and training on how to communicate with families
 - ► Enhancing family and community engagement by providing a connection to needed resources and through promotion of the Strengthening Families framework





Questions?

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Cross-Sector Collaboration

Successes and Areas for Improvement

HMG-LI- Background

- 2nd New York State affiliate (multi-system state)
- Officially launched in January 2018
 - One year formal "Planning Year"
 - A year and a half before the planning year laying the groundwork
- Docs for Tots=organizing entity
- Focus on linkages through care coordination
- Screens offered through Centralized Access Point and via partner sites (i.e. early learning)

Focus on Cross-Sector Collaboration

- LI has lots of assets
- Focus wasn't on developing new, but cooperatively leveraging and improving existing programs and relationships to form a sustainable system
- Planning Year Leadership Team:
 - Traditional partners: CCR&Rs, El
 - Nontraditional: Postpartum Resource Center of New York,
 HITE Site

Successes

- Successfully linking families to services
 - Number 1 need: Basic needs (i.e. diapers)
 - Exploring how to do developmental promotion using this mindset (ex: diaper drops with materials)
- "Closing the loop" with providers
 - Act as a service navigator for tough cases
- Nontraditional partnerships:
 - Partnership with PPRCNY
 - Outreach via unions

Room for Improvement

 Establish an efficient, sustainable process for identifying, training, and ensuring compliance of partner screening sites

HMG EL CoP

- learn how to better align our efforts with existing state/federal initiatives
- better engage EL providers that are already screening to link to ASQ Online in order to share information with HMG-LI
- SMART Aim: double the number of early learning sites that are regularly screening and sharing data with HMG-LI by the end of this project.

Screening Process

HMG, or CCR&R, or QRIS identify potential screening site



Melissa tries to connect with the site and site up a sit down



Melissa tries to work with CCR&R to schedule training at site



Melissa goes over Partner Collaboration Plan



Melissa sets up online ASQ account, CCR&R trains site



Melissa tries to track down sites screening data, provides TA as necessary Sites are recruited for screening- maybe initial meetings that go over everything?

CCR&R or QRIS staff completes PCP with them?

Perhaps improve PCP to be more regimented?

Scheduled group training dates?

Integrate ongoing TA with other TA/trainings that the site might be receiving?

Ideas for Next Steps

- Survey current partner sites to get feedback on process
- Create a "Welcome Kit" with necessary information about HMG, screening, and developmental promotion materials
- ?

Questions?

NATIONAL CENTER UPDATES & NEXT STEPS

Data Collection

2nd Round: April 5, 2019

Contracts

- Sign contracts
- Note payment agreement & activities
- Process for TA Calls

Learning Collaborative Session

In-person May 7th | 12:45 – 1:45 pm RSVP to <u>sluczak@connecticutchildrens.org</u>

2019 Forum Update

- Relevant Breakouts
- Poster Submissions via Google Forms



THANK YOU

