



Early Learning Integration Project
Orientation
October 10, 2018

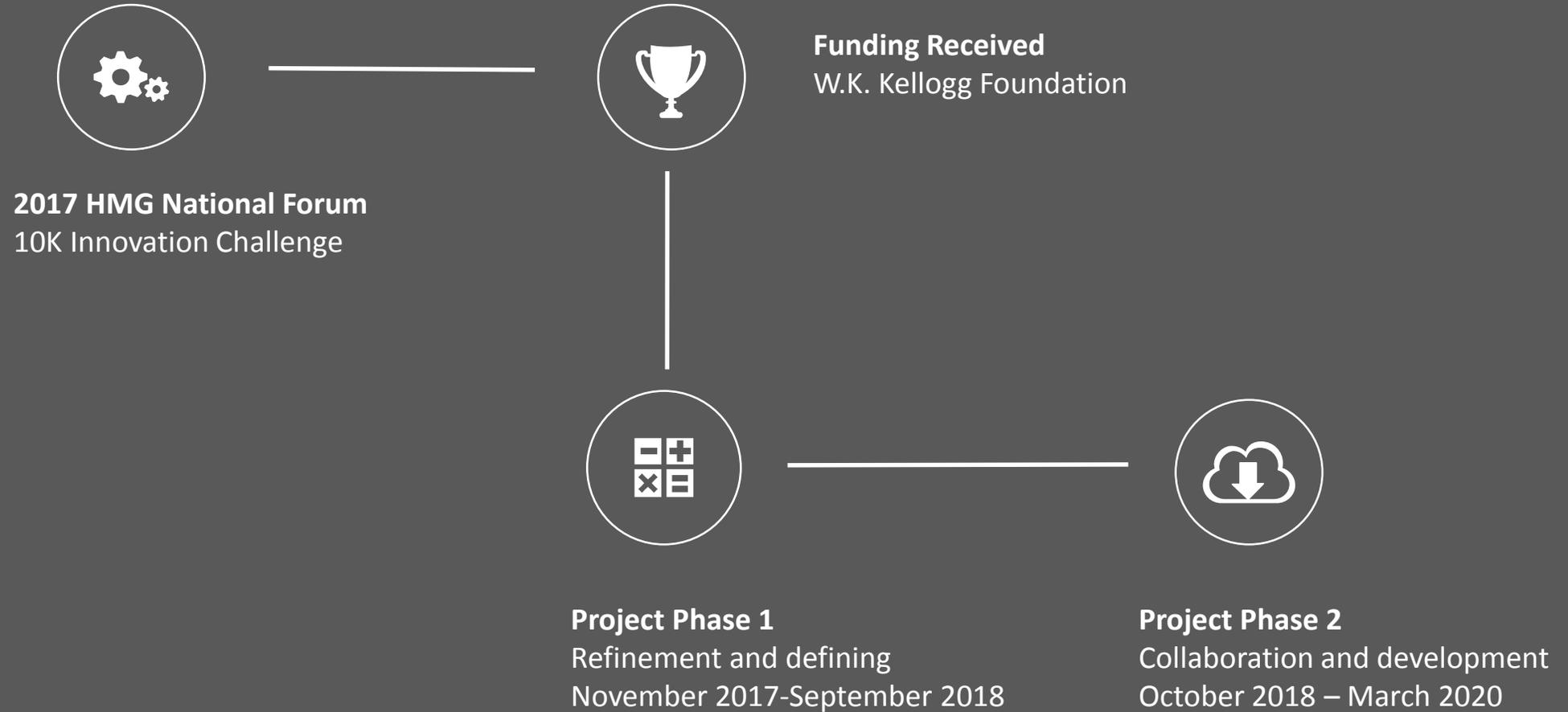
Part of Connecticut Children's Office for Community Child Health

www.helpmegrownational.org



INTRODUCTION TO PROJECT

HELP ME GROW AND EARLY LEARNING TIMELINE



OVERVIEW OF PROJECT MODEL AND SUPPORTS

Janet Kilburn and Lauren Smith

Vermont

- *Help Me Grow* Vermont funded in 2015 with Health Department the organizing entity
- Key system partners:
 - Building Bright Futures State and Regional Councils
 - VT Child Health Improvement Program & VT Birth to Five
 - VT 2-1-1, a program of the United Ways of VT
- CAP platform operationalized Oct 2015 in partnership with VT 2-1-1:
 - Contact center – talk, text and learn at *HelpMeGrowVT.org*
 - Online portal for referrals
 - 2 FTE care coordinators operate CAP with 2-1-1 management
 - Currently implementing ASQ online at CAP
- Universal Developmental Screening Registry = statewide, cross-sector communication system



Identified Problem

Vermont

Challenges for our Rural State

- ❑ Total population of 620,000
 - 6,000 births per year, about 40,000 children under age 5
 - Most children live in rural areas
- ❑ Childhood poverty has risen since 2008
 - 1 in 7 children live in food insecure homes
 - Homelessness, housing shortage, high cost
 - Under/unemployment, lack of transportation
- ❑ Maternal depression
- ❑ Opioid epidemic
 - Elevated numbers of children under age 3 in foster care
 - 50% entering custody because of opioids

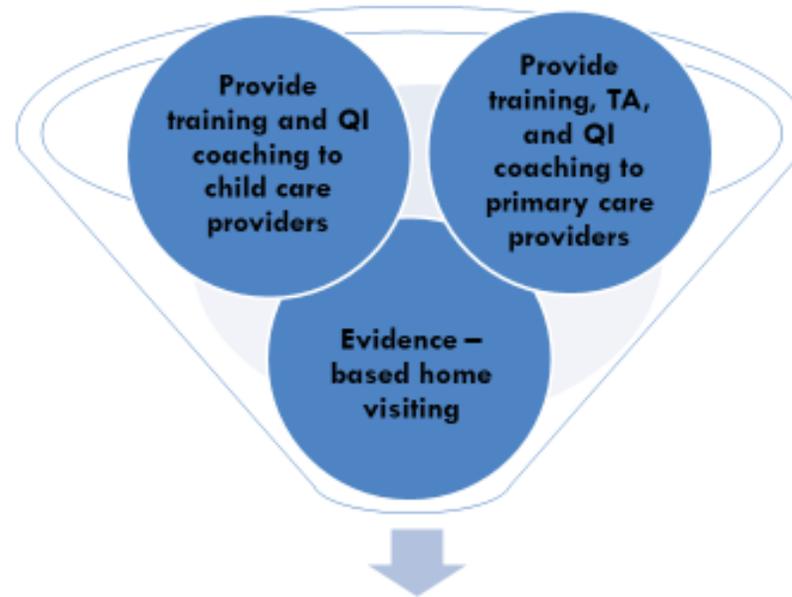


- **25%** of Vermont children who received health services in 2014 received all three recommended developmental screens by age 3*
AND.....
- **72%** of VT parents with children under age 6 work outside the home relying on childcare up to 40 hours per week

Where can we make the most impact?

System Enhancements Vermont

Strategies to Improve Developmental Screening



HMG is a system strategy to increase monitoring and screening of children across various settings and link children and families to existing services and resources

Innovation Impact

Vermont

- Improves the screening rates for children in home- and center-based early care and education settings
- Contributes to higher quality early care and education programs
- Strengthens partnerships and improved communication between ECE providers and medical homes - supports health care screening efforts
- Strengthens families by providing ongoing developmental guidance
 - increases parental knowledge of child development
 - encourages developmentally appropriate expectations & positive parenting practices

Rebecca Hernandez and Krista Murphy

Orange County, CA

Help Me Grow Orange County

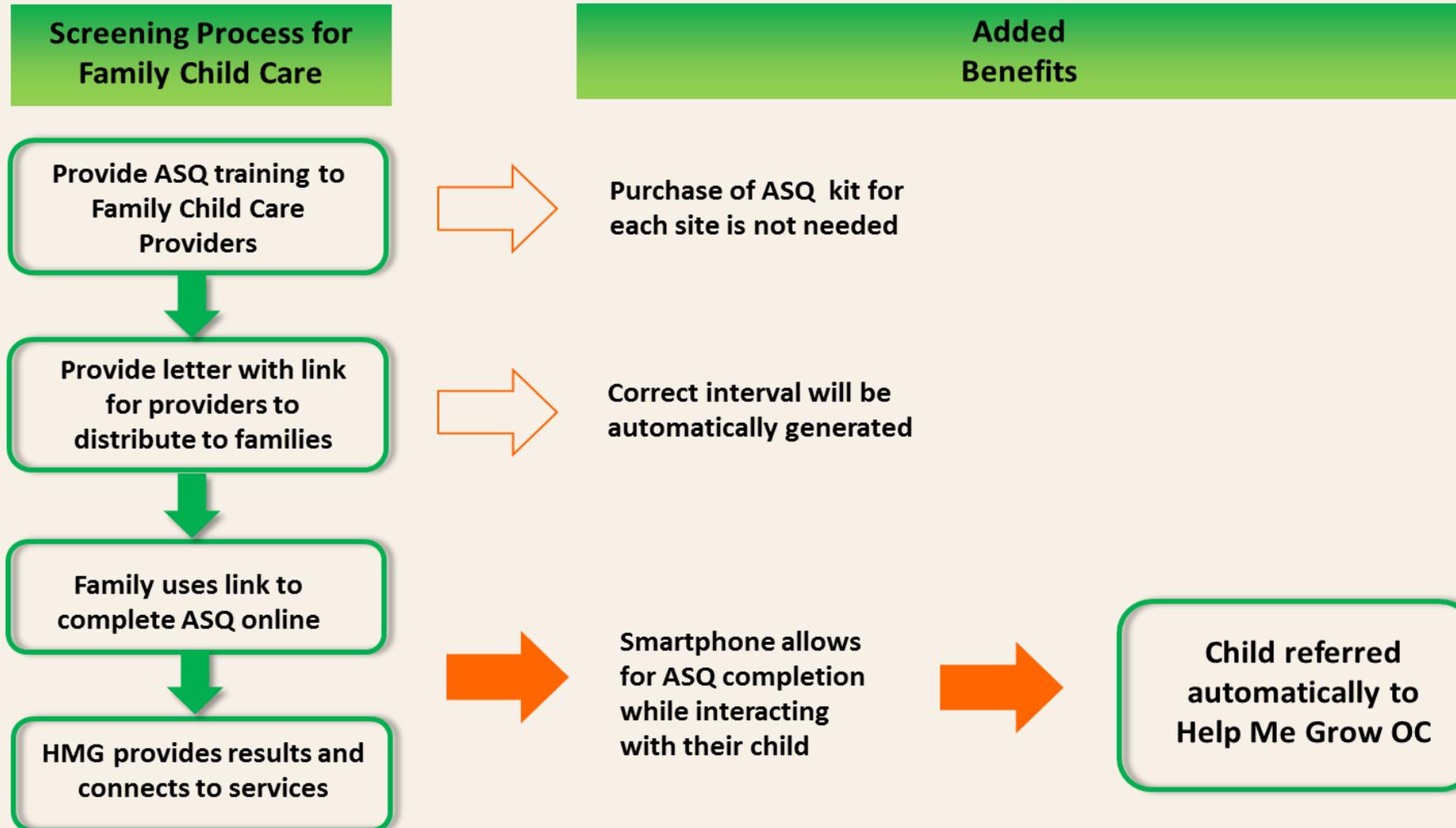
- Collaborative effort of Children's Hospital of Orange County, University of CA, Irvine and Children and Families Commission of Orange County.
- Funded in 2005. CAP was operational by January 2007.
- CAP implementation requires a contractual agreement with 2-1-1 Orange County
- Centralized Access Point platform includes:
 - Call Center with dedicated phone number for Help Me Grow
 - Online portal available on our website used by parents & professionals
 - Provides referrals post screening if needed (reassigned in STAR)
 - Provides referrals as a result of the OC Children's Screening Registry
 - 3 FTE Care Coordinators/bilingual in English and Spanish
 - 2-1-1 management oversees call center infrastructure (identifies call volume trends, call stats, productivity, etc.)

Identified Problem

Orange County, CA

Young children being cared for in Family Child Care homes were not receiving developmental screening like their peers in other early care and education settings. Existing quality rating and improvement system (QRIS) strategies to promote developmental screening and referral to Help Me Grow that worked for center-based programs were not effective with Family Child Care.

System Enhancements Orange County, CA



Innovation Impact

Orange County, CA

- Improves the screening rate for children in family child care home settings
- Ensures the results are shared between parents, early care/education providers and child health care providers
- Makes certain children identified with developmental problems are referred for services
- Family child care providers achieve a QRIS high rating by utilizing HMG to conduct screening and linkage to needed services

Project Model Components Overview

Core Components

System Building	<ul style="list-style-type: none"> • Creating a linkage between EL settings and HMG as a resource to support referral and linkage • Supporting information sharing across the interface between EL, HMG, child health care providers, and parents • Engaging with QRIS leadership to align efforts with QRIS quality indicators
Technology	<ul style="list-style-type: none"> • Linking results of developmental screening with the HMG centralized access point (e.g. API between STAR and HMG) • Promoting family access to and EL utilization of tools such as ASQ online • Engaging with existing developmental screening registries or exploring opportunities to develop registries within a community
Capacity Building	<ul style="list-style-type: none"> • Providing professional development opportunities to home- and/or center-based settings with a focus on developmental promotion, screening, and accessing HMG to support linkage to services • Leveraging related federal initiatives and evidence-based tools • Evaluating the efficacy of professional development activities • Tracking developmental screening activities for individual children as well as whole populations

Structural Requirements

Operational Help Me Grow System	<ul style="list-style-type: none"> • HMG Affiliates in the CoP should have an existing centralized access point and at a minimum, be engaged in some type of family and community outreach effort
Partnership between EL and HMG	<ul style="list-style-type: none"> • HMG Affiliates in the CoP should have an established relationship with leaders in the Early Learning Sector

Project Partners

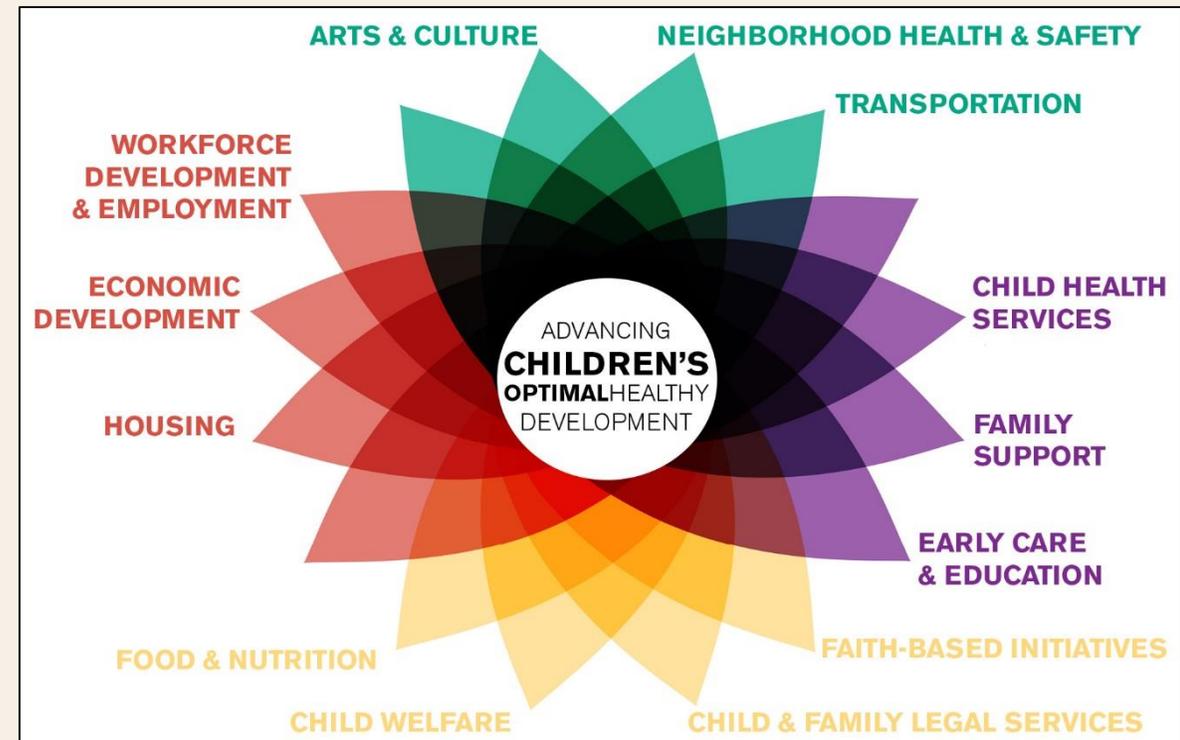
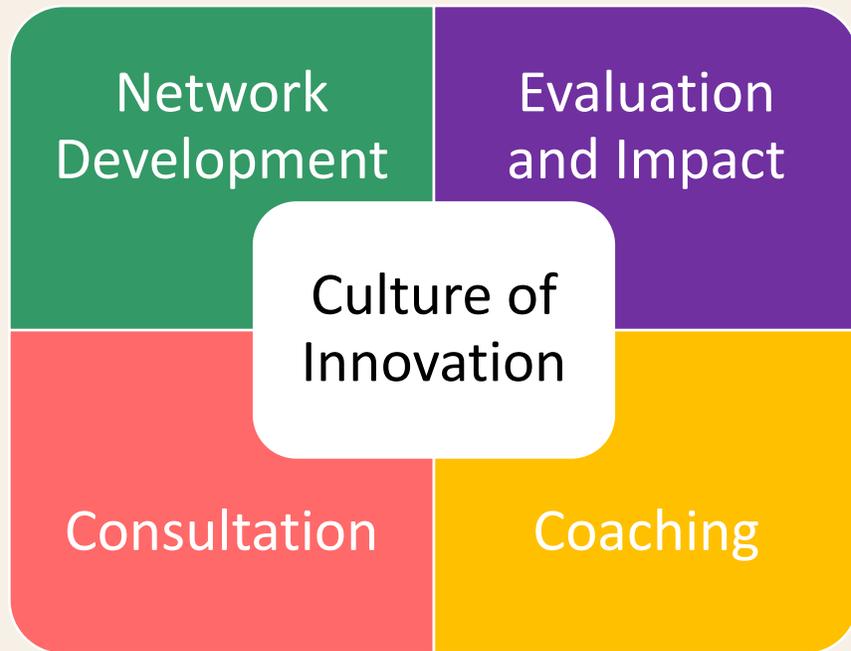
BUILD Initiative – Debi Mathias Director QRIS NLN



Project Partners

Connecticut Children's Advancing Kids Innovation Program

Advancing Kids supports the cultivation, development, implementation, and **growth** of innovations that promote children's optimal healthy development.



INTRODUCTIONS AND OVERVIEW OF PROJECT ACTIVITIES

Community of Practice Participants

- 1) Alameda County, CA
- 2) Alaska
- 3) Connecticut
- 4) Contra Costa, CA
- 5) Long Island
- 6) San Joaquin
- 7) Shasta County, CA
- 8) Sonoma County, CA
- 9) South Carolina

Community of Practice Introduction

Help Me Grow Alameda County

HMG System:

Our Help Me Grow program resides within our First 5 Alameda County agency and our CAP launched in 2011.

Work with EL to date:

We have been supporting developmental screening for our local QRIS program since its inception in 2012 as a result of Race to the Top Early Learning Challenge Grant.

Priority for participating in this project:

Although we have been working with EL for many years now, we are still not getting consistent referrals to our CAP and feel that with increased developmental screening capacity in the county we should be receiving more referrals.

SMART Aim for this project:

We will increase referrals from EL programs to our CAP by 20% by the end of this project.

Community of Practice Introduction

Help Me Grow Alaska

HMG System:

Help Me Grow Alaska is a program under the umbrella of the All Alaska Pediatric Partnership. HMG-Ak launched its CAP on January 15, 2018.

Work with EL to date:

HMG-AK has contracted with Alaska's Child Care Resource & Referral Network, thread, for operation of our CAP. thread also houses Alaska's QRIS program, Learn & Grow (unrelated to HMG) and so we are already integrated into the system of EL at the foundational level. Currently, the vast majority of HMG calls have initiated as calls to the CCR&R.

Priority for participating in this project:

Because of our unique partnership with thread, we want to learn more about how to best leverage our relationship and work collaboratively to affect maximal positive changes in how children are served and cared for in Alaska.

SMART Aim for this project:

We will work with our EL partners to create a strategic plan for incorporating HMG outreach and referrals to HMG into Learn & Grow's Level 3 of Quality Standards for child care facilities

Community of Practice Introduction

Connecticut

HMG System:

In CT, the Office of Early Childhood (OEC) is the organizing entity for HMG. Our HMG centralized access point (Child Development Infoline) launched in 2002.

Work with EL to date:

EL programs are invited to participate in local HMG networking meetings. In addition, the OEC has provided training on developmental screening using the ASQ-3 and ASQ-SE2 for a number of ECE programs.

Priority for participating in this project:

The CoP provides an opportunity to focus on the integration of our Sparkler pilot (app-based technology) with the soft launch of CT's QRIS within our EL settings.

SMART Aim for this project:

85% of parents in participating programs will complete the ASQ-3 using app-based technology, surfacing developmental delays and connecting families with referrals and resources through HMG .
70% of parents will be engaged in developmental promotion and surveillance as measured by participation in app-based activities and completion of subsequent ASQ-3 screenings.

Community of Practice Introduction

Contra Costa

Community of Practice Introduction

Help Me Grow – Long Island

Help Me Grow System:

Launched: January 2018

Organizing Entity: Docs for Tots

Work with EL to date:

HMG-LI works with the Child Care Councils of Nassau and Suffolk, as well as NY's QRIS System (QualityStarsNY) to identify and train early care and education settings on developmental screening through HMG-LI.

Priority for participating in this project:

Our main goals are to:

- learn how to better align our efforts with existing state/federal initiatives
- better engage EL providers that are already screening to link to ASQ Online in order to share information with HMG-LI

SMART Aim for this project:

We will double the number of early learning sites that are regularly screening and sharing data with HMG-LI by the end of this project.

Community of Practice Introduction

Help Me Grow San Joaquin

HMG System:

First 5 San Joaquin is the organizing entity, and we launched the Help Me Grow Call Center here in 2014.

Work with EL to date:

The HMG Call Center is funded through a state IMPACT grant to provide developmental screening and follow-up support to families via their child care provider. HMG Call Center staff contact centers and family child cares, deliver Ages and Stages Questionnaires, collect and score the ASQ's, and follow-up individually with families who request referrals for their child.

Priority for participating in this project:

We are launching a peer mentoring project within the QRIS element for screening, to improve supports for screening and referral.

SMART Aim for this project:

We will incorporate three peer mentors into the HMG Call Center structure of professional support for child care providers to refer children in San Joaquin County by the end of this project.

Community of Practice Introduction

Help Me Grow Shasta

HMG System:

Organizing Entity: First 5 Shasta, with additional funding support from Dignity Health

Centralized Access Point: United Way – 2-1-1 Shasta (Launched August 2018)

Care Coordination: Shasta County Office of Education, Early Childhood Services

Work with EL to date:

Working with a early learning center in Eastern Shasta County to implement ASQ Online screening for the children they serve; educating early care providers about HMG Shasta and how to connect families; Partnership between SCOE-ECS and First 5 Shasta in implementing QRIS and incorporating developmental screening into QRIS activities.

Priority for participating in this project:

To develop a thoughtful implementation plan for partnership with early learning sites incorporating lessons learned from experienced HMG sites.

SMART Aim for this project:

Integrate ASQ screening into at least 4 new early learning sites by June 30, 2019.

Community of Practice Introduction

Help Me Grow Sonoma County

HMG System:

Organizing Entity: First 5 Sonoma County

Centralized Access Point: Early Learning Institute, officially designated as CAP in 2018 (serving in this capacity for Sonoma County since 2015).

With EL to date:

Leadership of HMG and our QRIS (Quality Counts) are both housed at First 5 Sonoma County. Our QRIS fully integrates provider use of ASQ/ASQ-SE with tracking and referrals. ELI has been imbedded in our EL community since 2001 with their program; *The Consultation Project*, which is solely funded to serve ECE sites needing developmental/behavioral support. They administer provider training on ASQs and when to refer several times a year.



early learning institute



Community of Practice Introduction

Help Me Grow Sonoma County

Priority for participating in this project:

We want to honor the existing unique relationships between provider-parent-child and build from there. CoP areas of interest include: funding opportunities, data systems, information sharing, training, and marketing.

SMART Aim for this project:

By the end of this project, we will increase our use of technology for and with our ECE community by implementing at least one of the following: using a database for tracking developmental screening for children and sites, promoting online tools for providers and parents, and/or referral linkage from our ECE sites to our CAP and other service or medical providers.

Community of Practice Introduction

Help Me Grow South Carolina

HMG System:

OE- Bradshaw Institute for Community Child Health & Advocacy- part of Greenville Health System. CAP launched in September 2012 covering 2 counties. Now 12 counties providing access to 48% of state's families with child 5 or younger.

Work with EL to date:

Pilot project with selected EL centers/ trainings on screening & linkage to HMG/ invited to participate on statewide preschool expulsion prevention work group/ funding from ECE division to expand access to screening & service linkage for voucher recipients/ State piloting of screening and referrals standards now

Priority for participating in this project: Systems building/ creating stronger linkage between EL settings and HMG as resource for screening and linkage to services

SMART Aim for this project: To increase the number of screenings completed with EL site as the entry point by at least 30% by the end of the project.

Project Activities

5

Webinars

Content driven presentations on CoP priority areas identified through affiliate applications

2

Individual TA Calls

Targeted conversations designed to support each site in achieving their individual goals related to the project

2

Learning Collaboratives

Peer learning opportunities for each site to bring their questions, resources, and expertise to share with the CoP

4

Data Reporting Cycles

Opportunities to assess impact and inform decision making around the project priority areas

Project Activities

Webinars

Webinar 1 Aligning with state-/region-wide early childhood efforts
December 12, 2018

Webinar 2 Strategies to ensure the connection between screening completion in EL and referral to HMG
January 17, 2019

Webinar 3 Utilizing technology and web-based solutions to enhance screening, linkage, and referral
February 13, 2019

Webinar 4 Ensuring cross sector collaboration
March 13, 2019

Project Coaches

DATA COLLECTION AND REPORTING

Metrics:

Developmental screenings conducted in early learning settings

Developmental screenings shared with the child health care provider from EL settings

Referrals to HMG and subsequent services from EL

EL settings receiving professional development/outreach activities

Qualitative feedback on strength of partnerships between HMG and EL/QRIS

Submission Dates:

Baseline: December 7, 2018

Second: April 5, 2019

Third: September 6, 2019

Fourth/Final: January 10, 2020

Project Coaches
NEXT STEPS

Baseline Data Due: **December 7, 2018**

Webinar: **December 12, 2018 2:00pm EST**

LET'S TALK

Q&A

