

# Evaluation Innovation

Help Me Grow National  
Evaluation Advisory Group (EAG)

Forum 2018

# Evaluation Advisory Group

## Purpose

To create a culture of data-driven decision making and evaluation among the HMG national affiliate network by:

- Identifying best practices to support data collection, analysis and continuous quality improvement (CQI)
- Articulating definitions and reporting guidelines for key HMG indicators
- Supporting bidirectional communication between the National Center and the affiliate network in relation to data and evaluation

# Evaluation Advisory Group

## Members

Von Jessee, HMG National Center

Maria Beam, Michigan

Barbara Leavitt, Utah

Iris Matthews, Alaska

Cailin O'Connor, Center for Study of Social Policy

Lynn Pullano, New York

Lauren Smith, Vermont

Lisa Soenen, South Carolina

Mary Nelle Trefz, Iowa

Theresa Zighera, First 5 San Francisco

# Today's Session

## Goals

1. Generate dialogue about affiliate studies to help inform future research and evaluation by exploring:
  - *How to select evaluation types/designs that fit your evaluation resources, audiences, and CQI objectives*
  - *Common research and evaluation questions that accompany each of the 3 affiliate stages (Exploration, Installation, Implementation)*
  - *Identifying the difference between types of research and evaluation methods*
2. Introduce a new feature on the HMG National Center's website around data collection, research and evaluation
3. Identify themes and topics of interest for upcoming EAG webinars available to the affiliate network

# Your Interests?



# Program Evaluation is at its Best When:

- ▶ It aligns with your program context and stage of development
- ▶ You know why you are doing it; it has a clear purpose
- ▶ It answers your questions and yields information you want to know
- ▶ It fits within your budget and means

“So, how do I get the most out of my evaluation?”

1. Know your stage of program development
2. Start with evaluation questions typical of each stage
3. Understand the types of evaluation best suited to answer your questions
4. Assess your audience and resources and adjust your evaluation accordingly

# Program Development Stages and Common Questions

## Exploration Defining Need & Approach

What is needed by whom?  
How much is needed?  
What are possible approaches/  
interventions to meet identified  
need?  
What are our goals and  
priorities?

## Installation Testing & Solidifying Approach

Does plan have potential?  
Do we have what it takes  
to implement the plan?  
Are new practices and  
components taking  
shape/taking hold?  
Do any adjustments need  
to be made?

## Implementation Putting Plan Into Action

### Initial

What happened?  
Did we do what we said we  
would? Did we it well?  
Who participated?  
Are we achieving goals?  
Do adjustments need to be  
made?

### Full

What changed as a result?  
Is anyone better off?  
Can it be replicated or  
expanded?  
Is it worth the cost?



| AUDIENCE/<br>RESOURCES  | What is needed by whom? What are our priorities?         | Is our plan viable, does it need to be adjusted?                        | What happened? Did we do it well? Did we achieve planned goals and objectives? | What changed? Can it be replicated or sustained?                            |
|---|--|---|--|---|
| <b>Audience:</b><br>Primarily Internal,<br><i>but could be packaged for external use if resources are limited</i> | Logic Model  | Informal Pilot with Feedback Loop                                       | Process Monitoring   | Outcome Monitoring  |
| <b>Audience:</b><br>Primarily External,<br><i>but beneficial for internal use if resources are plentiful</i>      | <b>Needs Assessment</b><br><i>(Think grant proposal)</i> | <b>Formative Evaluation</b><br><i>(Think pilot test and case study)</i> | <b>Process Evaluation</b><br><i>(Think funder report)</i>                      | <b>Outcome/Impact Evaluation</b><br><i>(Think comparison/control group)</i> |



# More about the Difference between Monitoring and Evaluation

|                   | MONITORING  | EVALUATION   |
|-------------------|---|--|
| Timing            | Continuous throughout the project   | Periodic review at significant point in project progress - middle, end, or change of phase |
| Scope             | Day to day activities, outputs, indicators of progress and change   | Assess overall delivery of outputs and progress toward objectives and goal                 |
| Main Participants | Project staff, project users  | External evaluators/ facilitators, project users, project staff, donors                    |
| Process           | Regular meetings, interviews, monthly, quarterly reviews  | Extraordinary meetings, additional data collection exercises                               |
| Data Sources      | Largely “ready to use” sources that are part of administration (sign-in sheets, case notes, activity schedules) | Largely custom-designed or evidence-based measures   |
| Written Outputs   | Regular reports and updates to project users, management and donors   | Written report with recommendations for changes to project - public presentations          |

# Small Group Activity

Please work in small groups to discuss the following questions. At the end, we will ask you to share 1 - 2 key highlights from your discussion.

- ▶ Studies were selected to represent a particular program phase and corresponding evaluation type.
  - ▶ What phase of program development would benefit most from this type of evaluation?
  - ▶ What are some of the key “take-aways” that support ongoing program development? Are any of these learnings relevant to your HMG affiliate community?
- ▶ Each study could be adjusted to be more or less formal depending on resources and audience.
  - ▶ Could this type of evaluation be replicated in your HMG affiliate community? Why or why not?
  - ▶ How could it be adjusted to better meet the needs of your audience and your level of resources?

# Report Out from Small Groups

- ▶ One person from each group, please describe:
  - ▶ The study you reviewed and what type of evaluation it was
  - ▶ Some thoughts you had about how it could be scaled up or down depending on resources
  - ▶ Any reactions in the group about applying the ideas at home
- ▶ Discussion:
  - ▶ What insights did you get from this exercise?
  - ▶ How are you thinking about evaluation in your own program or community?
  - ▶ What questions do you still have about evaluation of Help Me Grow?

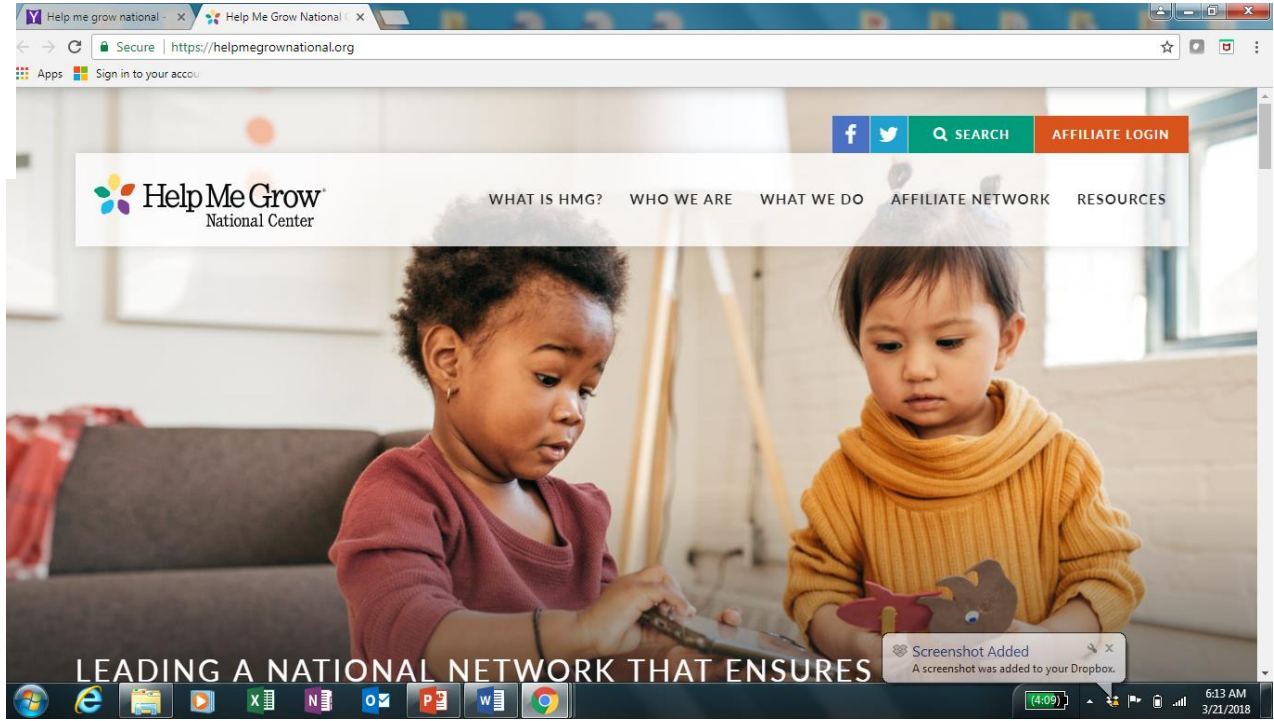
# Next steps

- ▶ Your feedback from today will help the EAG to revise the issue brief and how the studies are disseminated out to the network
- ▶ If you would be willing to review and provide feedback on the next draft of the tool, please tell one of us!
- ▶ The tool and full compilation of studies will be released later this year



**NEW**

# HMG National Website Feature!



# Tell Us What You'd Like to See!

Your suggestions for future webinars and other resources on data, research, evaluation.

Please complete a brief survey!

