

Help Me Grow Utah Networking Breakfasts

Page 2: Networking Breakfast Save the Date.

Page 3: Breakfast evite. Our invitation list is generated from past attendees, directors and members of local community resources and schools, and other members of the community that are pertinent to invite or have asked to be included.

Page 4: Networking Breakfast Agenda/Activity. This is a sample agenda of the networking breakfast we had in August focused on literacy. It includes an example of the networking activity we did to encourage collaboration between agencies.

Page 5: Networking Breakfast Review. We send out this newsletter to all attendees and to those that didn't attend to keep them in the loop.

Help Me Grow Utah

Barbara Leavitt: 801-472-2136

Kami Orr: 801-691-5359

Save the Date!

Our next Networking Breakfast will be held:

Tuesday, November 8, 2011

8:00-9:30am

**Utah Valley Regional Medical Center
Northwest Plaza Clark Auditorium**

Please RSVP to kamio@unitedwayuc.org

we hope you can join us!



You are cordially invited to our quarterly
Networking Breakfast

Presenting
Nancy Livingston
Expert in Children's Literacy

Tuesday, August 9, 2011
8:00 - 9:30 am

Utah Valley Regional Medical Center
Northwest Plaza Clark Auditorium
1134 North 500 West
Provo, Utah 84604

Please RSVP by Friday, August 5, 2011

Deborah Weiss
(801) 691-5322

deborahw@unitedwayuc.org

A light breakfast will be served



Ice-Breaker Activity

Networking Breakfast

8 August 2011

- I. **Nancy Livingston Presentation** – 30 minutes
- II. **Introduction** – Show *Apollo 13* clip
 - i. 1 minute
 - b. Point out the baskets on the tables with the items – Don't go through them yet!
 - i. Some of these items are the same as other tables, some are different
 - ii. Each basket also has a unique set of tools
 - c. From these tools we want you to create something that is useful or represents something related to literacy
 - i. You'll have seven minutes to create it, and then 30 seconds to present it to the group
 - ii. First decide on a team leader (can talk in front of the group)
 - iii. Use your imaginations!
 - iv. Work together and use each other's skills!
- III. **Activity** – 7 minutes
- IV. **Closure** – 3 minutes
 - a. Each group has 30 seconds to explain what they created (timer)
 - b. Keep in mind (write this on the board or in front of everyone to see)
 - i. What it represents
 - ii. Does it have an impact
- V. **Follow-up** – 20 minutes
 - a. Each group will now use their professionally unique resources at each table to answer the question:
 - i. What can we do with what we have currently available to us to positively impact literacy in our community?
 - b. Come up with three goals of what you feel you can achieve with at least two concrete ideas of how you can fulfill those goals (PLEASE more than two ideas!)
 - c. Choose a scribe and the team leader will present the goals of your group at the end to everyone
 - d. Presentation – 30 seconds per group
 - i. One item to share per table, rotate around to each table until you have gone through every idea that all of the tables have

HELP ME GROW Networking Breakfast Review

Volume 1, Issue 5

November 8 2011

At the latest networking breakfast Susan Madsen presented on her research with the Utah Women and Education Project (UWEP).

Organizations Represented at this Breakfast

Ability First
Bureau Child Development
CCR&R
Department of Workforce Services
Eagle Gate College
Easter Seals
Family Justice Center
Friends for Sight
Grandfamilies
IHC
KBYU TV
Kids on the Move
Pregnancy Resource Center
Provo College
Provo Early Intervention
State Health Department
The Utah Parent Center
United Way of Utah County
Utah Family Voices
Utah Valley Pediatrics
UVU Continuing Education
Wasatch Mental Health
Welcome Baby
WIC

Presentation overview

In Utah, 49% of individuals attending in college are women, the national average is 57%. Utah is behind! Susan Madsen's research focuses on motivation for young women in college and whether they finish their degrees or not.

Findings:

- Most women in Utah understand the importance of going to college, but do not see the need to graduate.
- The "silo" idea: you only do things during a certain time in your life and cannot overlap roles. Once a young woman is married or has children they stop going to school and plan to finish school later on (which often does not happen).
- The younger a woman starts saving money and preparing for college, the more likely she is to receive a degree.
- Leadership and volunteering opportunities, as well maintaining low working hours when in school has a positive influence on whether a young woman will start and finish college.

Call to Action:

- We need to encourage young women to finish college, not just attend.
- The expectation of receiving a college degree must start young.
- Parents should encourage their children by helping them with homework and taking an active interest in school.
- Young women should be encouraged to take AP and other college prep courses, as well as visit college campuses at young ages.



RSVP for our next Breakfast

Friday, January 27, 2011 with
Dr. Dworkin of Help Me Grow National
8:00 to 9:30am

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