

Help Me Grow National Webinar:

Ensuring Family Engagement within the *Help Me Grow* System

www.HelpMeGrowNational.org

December 5, 2011





Webinar Overview



Welcome & Introduction:

-Paul Dworkin, Project Director, Help Me Grow National, Physician-In-Chief, Connecticut Children's Medical Center



Presentations:

- -Judy Langford, National Project Director, Strengthening Families, Center for the Study of Social Policy
- Barbara Leavitt, Project Manager, Help Me Grow Utah
- Deborah Weiss, Help Me Grow Call Center Coordinator, United Way of Utah County
- Rebecca Hernandez, Manager, Help Me Grow Orange County, and Help Me Grow National Technical Assistance Consultant
- -Martha Campbell, Co-Chair, Help Me Grow Kentucky



Questions and Answers



Moderators:

- Elsa Jones, Administrator, Help Me Grow National
- Tanika Simpson, Clinical Social Worker, Yale Child Study Center, and Help Me Grow National Technical Assistance Consultant





Ensuring Family EngagementThe *Help Me Grow* System

1

Child Health Care Provider Outreach 2

Community & Family Outreach

3

Data Collection and Analysis

4

Centralized Telephone Access Point



strengthening families

A PROTECTIVE FACTOR'S FRAMEWORK

Common Ground One Approach, Many Partners

Judy Langford
Fall 2011

Center Study Social Policy

of social policy's strengthening families a protective factors framework

Mobilizing partners, communities and families to build family strengths, promote optimal development and reduce child abuse and neglect

THE STRENGTHENING FAMILIES APPROACH

- 5 Protective Factors: Grounded in research, practice and implementation knowledge from several fields; provides links across multiple disciplines and service sectors
- 7 Program Strategies: Through small but significant changes in everyday practice, the SF approach builds on family strengths, buffers risk, and promotes better outcomes.
- Multiple partners: Building on existing strategies and systems, working through powerful connections to local service providers, communities and families.



In the beginning....

Center Study Social Policy

center for the study of social policy's strengthening families a protective factors framework

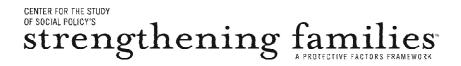
PURPOSE: REDUCE CHILD ABUSE AND NEGLECT STARTING WITH CHILDREN 0-5



- The very highest rates of abuse and neglect occur for children under 4.
 This age group is a third of all children entering foster care and who are likely to stay the longest.
- The brain's primary architecture is developing in years 0-5, when family stability, skills and knowledge have the greatest impact on development.
- Adverse experiences at an early age create lifelong risk for multiple problems; mitigating these traumas early is most effective.

PRAGMATIC STARTING POINTS

- Find out what reduces child maltreatment, to point toward results programs should be building
- Assume that all families are included
- Start where families already have comfortable relationships, e.g. child care
- Build on existing programs and strategies; don't invent a new model



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What we know: Families thrive when protective factors are robust in their lives and communities

FIVE PROTECTIVE FACTORS

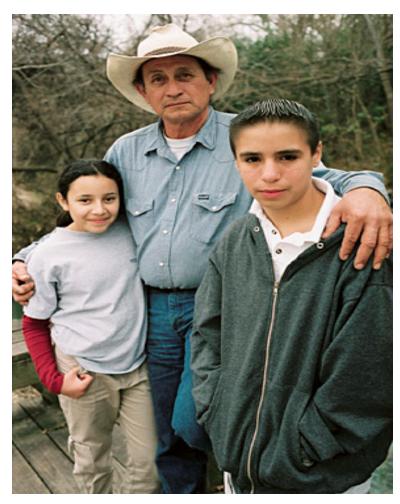
PARENTAL RESILIENCE

SOCIAL CONNECTIONS

KNOWLEDGE of PARENTING and CHILD DEVELOPMENT

CONCRETE SUPPORT in TIMES of NEED

SOCIAL and EMOTIONAL COMPETENCE of CHILDREN



center for the study of social policy's strengthening families approximation of a protective factors framework

Learning Network of Exemplary Programs



How programs help strengthen families, promote optimal child development and prevent child abuse and neglect

Small but significant changes

Program strategies that:

Facilitate friendships and mutual support

Strengthen parenting

Respond to family crises

Link families to services and opportunities

Facilitate children's social and emotional development

Observe and respond to early warning signs of child abuse or neglect

Value and support parents

Protective Factors

Parental resilience

Social connections

Knowledge of parenting and child development

Concrete support in times of need

Social and emotional competence of children

Strengthened Families

Optimal Child Development

Reduced Child Abuse & Neglect

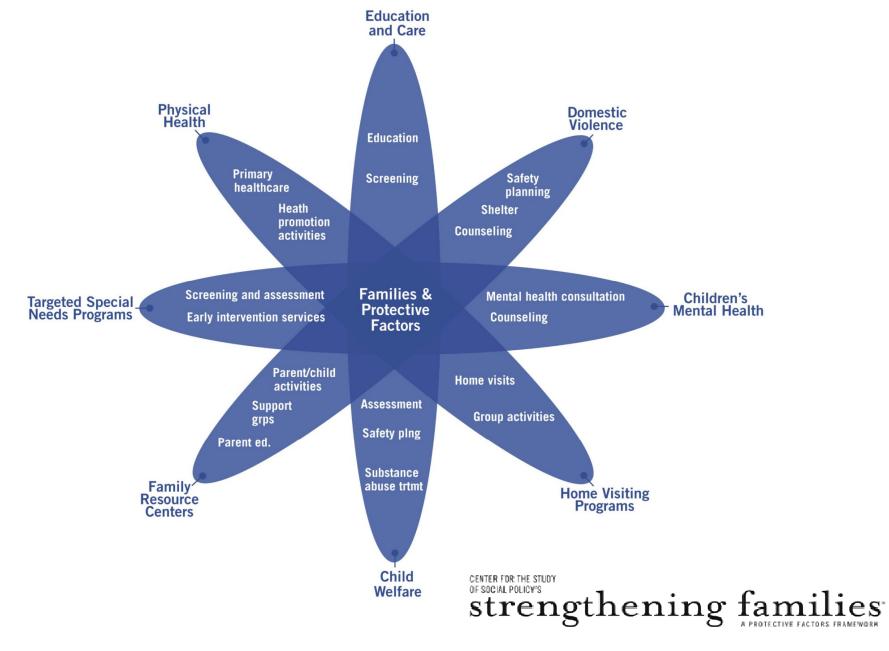


center for the study of social policy's strengthening families" a protective factors framework

of social policy's strengthening families a protective factors framework

Parent leaders, state agencies and local programs quickly adapted the framework --beyond child abuse prevention for young children --to create a platform for linkages across service systems and a way of engaging informal opportunities for families.

ALIGNING RESULTS FOR FAMILIES



FAMILIES TOOK LEADERSHIP

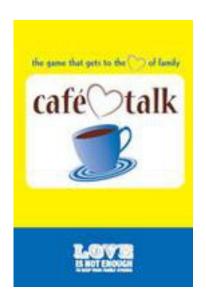
- "at risk" families all families
- risk factors protective factors/buffers to toxic stress
- prevention promoting strong families and healthy development

<u>Parental Resilience</u> = Be strong and flexible



Social Connections = Parents need friends

Knowledge of Parenting = Being a great parent is part natural and part learned



<u>Concrete Support</u> = We all need help sometimes

Social and emotional development for children = Help your children
communicate and give them the love
and respect they need

COMMUNITY CAFES - WASHINGTON

- Parental Resilience = Courage
- **Social Connections** = Community
- Knowledge of Parenting = Health
- Concrete Support = Freedom
- Children's Social and EmotionalDevelopment = Compassion



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This surprising "self-organizing" tipping point was quickly supported by key national organizations, nimble federal partners and a small amount of foundation funding.

FEDERAL PARTNERS

Administration for Children, Youth and Families: Children's Bureau, Office on Child Abuse and Neglect

Administration on Children and Families, Office of Child Care and Office of Head Start

Maternal and Child Health Bureau (ECCS)

Substance Abuse and Mental Health Services Administration (SAMHSA), local Project Launch sites

Department of Defense, New Parents Program and Family Advocacy Program









STRENGTHENING FAMILIES NATIONAL NETWORK





CHILDREN'S TRUST & PREVENTION





Parents as Teachers

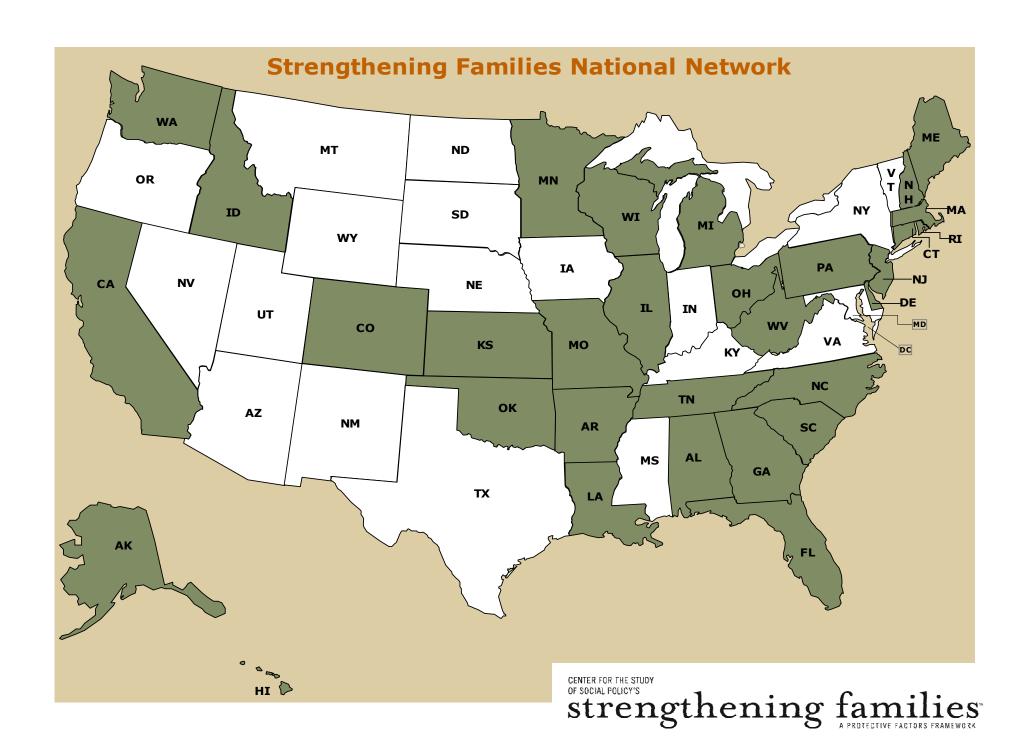








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Strengthening Families: Creating a New Normal

Levers

Community and multi-system leaders act to build sustainable infrastructure through key levers for change:

- Parent Partnerships
- Policy/Systems
- Professional Development

Strategies

Community programs and worker practice consistently:

- Facilitate friendships and mutual support
- Strengthen parenting
- Respond to family crises
- Link families to services and opportunities
- Value and support parents
- Further children's social and emotional development
- Observe and respond to early warning signs of abuse and neglect

Protective Factors

Families and communities build protective factors that also promote healthy outcomes:

- · Parental resilience
- · Social connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

Results

- Strengthened families
- Optimal child development
- Reduced child abuse & neglect

A New Normal

Families and communities, service systems and organizations:

- Focus on building protective and promotive factors to reduce risk and create optimal outcomes for children, youth and families
- Recognize and support parents as decision makers and leaders
- Value the culture and unique assets of each family
- · Are mutually responsible for better outcomes for children, youth and families

NEW "FAMILY VALUES"

- Recognition of importance of families
- Diminishing stigma and labeling
- Acknowledging diversity among families
- Reducing the distance between professionals and families
- Partnerships among services and between services and people are essential
- Everyone has a role and can play it!

strengthening families

A PROTECTIVE FACTOR'S FRAMEWORK

www.strengtheningfamilies.net

Judy Langford
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Barbara Leavitt Deborah Weiss

To view HMG Utah's slides and video, please follow link: http://prezi.com/4dk4f7ufdzj2/help-me-grow-overview/





December 5, 2011

Rebecca Hernandez, MSEd Program Manager, Orange County, CA

CHOC/UCI NEURODEVELOPMENTAL PROGRAMS
Supported by the Children & Families Commission of Orange County





Overview of Orange County
Strategies for Family Engagement

- 1. Community outreach
- 2. Securing champions
- 3. Measuring satisfaction





Community Outreach

 Community Liaisons conduct presentations directly to parent support groups, meetings and classes

Coordinated through early childhood providers

Occurs at their location during the day or evening

 Conducted in parent's language of choice (English, Spanish or Vietnamese)



Community Outreach (cont'd)

Use of Social Media: Facebook & Twitter

Weekly posts of:

Articles regarding child development topics

Activities to encourage parent/child interaction

Current issues requesting a "call to action"

Announcements of HMG community events

 "Family Showcase" stories of actual children and families who were connected



Community Outreach (cont'd)

Family Fun Events held in the community

 Promoted events through "Mom Bloggers", Facebook and Twitter

 Partnered with other family friendly organizations that offered a reduced fee for HMG participants

- Pumpkin Patch in October
- Zoomers Petting Zoo in March
- Metro FOR MEN: Father/son haircuts during the month of June



Help Me Grow Presents

Family Fun Event at



Please bring flyer for discount

Friday March 4th 2011

2:00 - 5:00 pm

Location

ZOOMARS PETTING ZOO

31791 Los Rios Street San Juan Capistrano

For More Information:

www.helpmegrowoc.org 1-866-GROW-025 helpmegrow@hs.uci.edu Join Us!

Spend the afternoon with Help Me Grow and some

fantastic farm animals!

Bring this flyer to receive family admission and 1 fun

pack* for \$10, normally \$32!

*Fun pack includes one pony ride, one train ride, and a basket of carrots to feed the animals. (additional fun packs just \$5 each)

Activities Include:

Craft table provided by Lakeshore Learning Animal-themed story time!

Proceeds from this event benefit:



About Help Me Grow

Help Me Grow Orange County connects children and their families to developmental services to enhance the behavior, learning and development of children birth through five years of age.

By calling the toll free number 1.866.GROW.025, (1.866.476.9025), parents, caregivers, child care providers, early educators and health care providers have a single point of access to developmental services for all young children who live in Orange County.

Celebrate Father's Day With Help Me Grow Orange County at Metro FOR MEN For three Saturday



For three Saturdays in June...

Support a great cause and treat dad to a day of grooming!!

Metro FOR MEN, OC's premier men's only salon is offering a father son duo haircut for only \$50 if you mention Help Me Grow (\$58 value).

Participate in a Father's Day raffle! WIN one of these prizes!

- Gift Certificates
- Hair and Skin Products
- Sports Tickets
- And More!!

Proceeds from this event benefit:

Help Me Grow Orange County

We connect children and their families to developmental services to enhance the behavior, learning & development of children birth to 6 years of age.

For more information: www.helpmegrowoc.org 866.GROW.025



Call **949-450-0150** and mention Help Me Grow to make an appointment! Walk-ins Welcome





Community Outreach (cont'd)

 Partnership with Pretend City Children's Museum to promote developmental screening

 Children visiting the museum can receive an ASQ that is returned to HMG for connection to services

 Care Coordinators distribute free admission tickets with our HMG referral letters to the children who meet low income criteria

 Pretend City has signage throughout the museum encouraging connections to HMG (i.e. doctor's office)



Securing Family Champions

 Parents participate in bi-monthly HMG Advisory Committee Meetings

 Marketing campaign targets magazines & newspapers read by parents in English, Spanish and Vietnamese

 Parent champion was interviewed for OC Register article after receiving care coordination and connection to services through HMG

 Care Coordinators document comments from parents that can be used for testimonials



Measuring Satisfaction

 Recruited 100 parents immediately after the completion of the follow-up call. Transferred parent to another person to conduct the survey.

 Measured the parents' satisfaction with the referrals provided and the care coordination they received

Conducted in Spanish and English

• 74% of all parents asked participated in the survey

 100% of all participants agreed that they had enough time to talk about their concerns during their initial call



Lessons Learned

 Use multiple methods to conduct outreach and engage families

- Be culturally sensitive
- Get out in the community
- Seize opportunities
- Be tenacious





For more information visit: www.helpmegrowoc.org

Like us on Facebook at: Help Me Grow Orange County

Thank you Rebecca Hernandez Rhernan2@uci.edu

CHOC/UCI NEURODEVELOPMENTAL PROGRAMS
Supported by the Children & Families Commission of Orange County





Help Me Grow Family Champions





KENTUCKY *HELP ME GROW*A Member of the Help Me Grow National Network

KY identified 2 demonstration sites where the HMG model will be implemented and designed for replication

Strategies and Ideas for Integrating

Family Champions

into the Help Me Grow System

The Help Me Grow System in Kentucky

Program Leaders: Co-leadership between Kentucky Chapter of the American Academy of Pediatrics (AAP) and Kentucky's DPH Early Childhood Comprehensive Systems (ECCS) Initiative. The two entities build upon their strengths and collaborate by linking providers and families/communities to resources.

Development of Two Demonstration Sites: Urban and Rural Louisville and Corbin regions

PARENT/FAMILY INVOLVEMENT

I. HMG Leadership includes:

- Key Stakeholders: More than 50 early childhood service agency/program representatives across KY
- Leadership Team: Comprised of 16 Key Stakeholders
 - One parent member with a child under 5 with developmental disabilities
 - Two early childhood program staff members with young children with developmental disabilities.
- Call Center Care Coordinators as Consultants to Leadership Team

Each of KY's *HMG* Coordinators has a child with a developmental disability. They are familiar with navigating the health systems and services and can readily identify gaps and barriers for families.

II. *HMG* Community Outreach Component includes:

- Maintaining communication with the community teams who endorsed *HMG* proposal; promoting family involvement on councils (RIAC/CECC); encouraging/modeling parents as critical members of child's community team.
- Partnerships which have strong connection to families include Early Intervention / Home Visiting / Faith-Based/ Child Care/ Head Start/ Early Head Start/ etc.

III. Collaboration with the Early Childhood Family Network (ECFN) Committee (established in 2010)

- ECFN's Goal is to ensure that the social, emotional, and developmental needs of young children and their families are better served.
- ECFN is an ancillary committee, which operates under the Kentucky Partnership for Families and Children, Inc. (KPFC) which serves as the state chapter for the National Federation of Families for Children's Mental Health and is the Center for Mental Health Services Statewide Family Network grantee in Kentucky.
- ECFN consists of a network of family advocates, parents and state early childhood program staff, including the ECCS project director.

ECFN Activities in 2011:

- Developed the Early Childhood Services Guide which outlines all statewide programs available to serve the population prenatal through age five; over 8,000 guides have been distributed to parents, healthcare providers, early childhood providers, key stakeholders, legislators, and numerous other organizations. *Help Me Grow* will utilize these guides with providers.
- Added Parent/ Guardian workgroup sessions focused on early childhood services to the **Annual 2-Day Infant Toddler Institute** in August. *Help Me Grow* Leadership collaborates with several of these families as consultants.
- Sponsored the 3-Day Early Childhood Family Conference in October at no cost to families. Workshops included activities that empowered families.
 - The Help Me Grow System was presented during the parent workshops.

IV. *HMG* Leadership will monitor the work of the KY Early Childhood Advisory Council (ECAC) regarding:

- The establishment of a Center for Community and Family Engagement in the Office of Early Childhood;
- The proposed effort to coordinate various family engagement partners across the state.

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Questions and Answers





Closing Comments



Upcoming Webinar:

Child Health Care Provider Engagement

Date: Wednesday, January 18, 2012

Time: 3:45 – 5:00 PM Eastern



Survey:

Please complete our short survey to give us feedback for the next webinar!

For more information on *Help Me Grow*, please visit our website: www.HelpMeGrowNational.org